

Theme: Winter Day 1

First ring	Concept: Winter clothing	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Matches and sorts things according to winter and summer clothing 	Life Skills: Beginning knowledge Topic: Winter Context: Winter clothing <ul style="list-style-type: none"> • Different winter clothing items • Winter fabrics 	Technological process skills; Investigate, design, make, evaluate, communicate

Theme: Winter Day 1

Creative activities	Concept: Winter clothing	Ages: 3 – 6 y
Main activity: Collage a person wearing winter clothing		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes 	

Theme: Winter Day 1

Second ring	Concept: Winter clothing	Ages: 3 – 6 y
Life Skills: Performing Arts: Music: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Exploring music, movement and voice: focusing on tempo: fast and slow and loud and soft • Singing action songs using different parts of the body to interpret the song • Keeping a steady beat: playing rhythmic games such as clapping, stamping, dancing 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: Winter Day 1

Story	Concept: Winter clothing	Ages: 3 – 6 y
Title: Lesedi waddles like a duck		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Winter Day 2

First ring	Concept: Ways of keeping warm	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Winter Context: Ways of keeping warm <ul style="list-style-type: none"> • Different ways of keeping warm • Safety around heaters • Keeping warm long ago Personal and Social and Well-being <ul style="list-style-type: none"> • Safety 	

Theme: Winter Day 2

Creative activities	Concept: Ways of keeping warm	Ages: 3 – 6 y
Main activity: Collage and paint a fire		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Winter Day 2

Second ring	Concept: Ways of keeping warm	Ages: 3 – 6 y
Life Skills: Beginning Knowledge: Natural science		
Subjects, study areas, skills, content and integration		
<p>Life Skills: Beginning knowledge Topic: Winter Context: Winter fruit</p> <ul style="list-style-type: none"> • Structure of a fruit • Growing citrus fruit pips <p>Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;</p> <p>Natural Science concepts; life and living, energy and change</p>	<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> • Estimate and count to at least 10 everyday object readily <p>Content: Space and Shape (Geometry) 3-D Objects Range of objects</p> <ul style="list-style-type: none"> • Ball shapes 	

Theme: Winter Day 2

Story	Concept: Ways of keeping warm	Ages: 3 – 6 y
Title: The new heater		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Winter Day 3

First ring	Concept: Winter food	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books <p>Life Skills: Beginning knowledge Topic: Winter Context: Winter food</p> <ul style="list-style-type: none"> • Food that warms you • Drinks that warm you • Winter fruits and vegetables 	<p>Subject: Mathematics Space and shape Describes one three-dimensional object in relation to another (e.g. in front and behind)</p> <ul style="list-style-type: none"> • Spatial relationships • The position of two or more objects in relation to the learner e.g. <ul style="list-style-type: none"> ○ In front of and behind <p>Topic: Number concept development: Describe, compare and order whole numbers Describe, compare and order numbers</p> <ul style="list-style-type: none"> • Order more than two given collections of objects from smallest to greatest up to 10 <p>Use ordinal numbers to show order, place or position</p> <ul style="list-style-type: none"> • Develop an awareness of ordinal numbers e.g. first, second, third up to sixth and last 	

Theme: Winter Day 3

Creative activities	Concept: Winter food	Ages: 3 – 6 y
Main activity: Printing with oranges		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Winter Day 3

Second ring	Concept: Winter food	Ages: 3 – 6 y
Mathematics – Data handling – graph		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects Collect and sort everyday physical objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> Answer questions about how the collection was sorted Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept <ul style="list-style-type: none"> One-to-one correspondence Count in ones Rote counting 	Topic: Number Sense (relationships) <ul style="list-style-type: none"> Identify and describe whole numbers Compares which of three given collections of objects are: <ul style="list-style-type: none"> Big and small Bigger and smaller Smallest and biggest Compares which of three given collections of objects are <ul style="list-style-type: none"> More than Less than Is equal to 	

Theme: Winter Day 3

Story	Concept: Winter food	Ages: 3 – 6 y
Title: The orange peeling competition		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Winter Day 4

First ring	Concept: Winter in nature	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions <p>Skill: Reading and Viewing Emergent Reading skills</p> <ul style="list-style-type: none"> • Recognises and points out common objects in pictures • Arranges a set of pictures in such a way that they form a story 	<p>Life Skills: Beginning knowledge Topic: Winter Context: Winter in nature</p> <ul style="list-style-type: none"> • Winter as a season • Winter gardens <p>Subject: Mathematics Content: Measurement Time Passing of time Talk about the passing of time</p> <ul style="list-style-type: none"> • Order regular events from their own lives 	

Theme: Winter Day 4

Creative activities	Concept: Winter outside	Ages: 3 – 6 y
Main activity: Collage a winter tree using tea leaves		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops small muscles skills through finger play, e.g. play dough 	

Main activity: Collage, printing, cut and paste and drawing to create a winter scene.		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Craft skills and techniques: cutting, pasting, tearing • Simple print-making techniques using found objects such as corks 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Winter Day 4

Second ring	Concept: Winter outside	Ages: 3 – 6 y
Mathematics		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily <p>Content: Measurement Length Informal measuring</p> <ul style="list-style-type: none"> Compare and order the length of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider 	<p>Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development Count forwards and backwards</p> <ul style="list-style-type: none"> Incidental counting using number rhymes and songs Incidental counting with body movements <p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes 	

Theme: Winter Day 4

Story	Concept: Winter outside	Ages: 3 – 6 y
Title: The bear who forgot to go to sleep for winter		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	<p>Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Winter Day 5

First ring	Concept: Animals in winter	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Divides multisyllabic words into syllables 	<p>Life Skills: Beginning knowledge Topic: Winter Context: Animals in winter</p> <ul style="list-style-type: none"> Hibernation and migration Change in food availability 	

Theme: Winter Day 5

Creative activities	Concept: Animals in winter	Ages: 3 – 6 y
Main activity: Construction – a snake hibernating under a rock		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Winter Day 5

Second ring	Concept: Animals in winter	Ages: 3 – 6 y
Life Skills: Physical development : Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical development Sports and games <ul style="list-style-type: none"> Musical birds Freeze Pass the hat and glove Catch and throwing snowballs 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes 	

Theme: Winter Day 5

Story	Concept: Animals in winter	Ages: 3 – 6 y
Title: Are you warm?		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	