

Theme: Wild animals Day 1

First ring	Concept: Elephants	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Wild animals Context: Elephants <ul style="list-style-type: none"> • Description of an elephant • Habitat • Behaviours • Sounds and gender names 	

Theme: Wild animals Day 1

Creative activities	Concept: Elephants	Ages: 3 – 6 y
Main activity: Collage an elephant using torn egg boxes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes 	

Theme: Wild animals Day 1

Second ring	Concept: Elephants	Ages: 3 – 6 y
Life skills: Performing arts: Music: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Spontaneous use of voice and movement in participatory rhymes and stories • Using body percussion and/or percussion instruments to perform simple rhythm patterns • Cooling down the body and relaxation: e.g. lying still like a lion resting 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: Wild animals Day 1

Story	Concept: Elephants	Ages: 3 – 6 y
Title: Noah's ark		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions • Sings simple songs and does action rhymes Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Wild animals Day 2

First ring	Concept: Giraffe	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Acts out parts of a discussion 	Life Skills: Beginning knowledge Topic: Wild animals Context: Giraffes <ul style="list-style-type: none"> • Habitat • Behaviours • Food 	

Theme: Wild animals Day 2

Creative activities	Concept: Giraffe	Ages: 3 – 6 y
Main activity: Collage a giraffe using toilet rolls		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Wild animals Day 2

Second ring	Concept: Giraffe	Ages: 3 – 6 y
Perceptual activities – small muscles and eye-hand coordination		
Subjects, study areas, skills, content and integration		
Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops eye- hand co-ordination through play e.g. drawing and painting and threading beads • Develops small muscle skills through finger play, e.g. puzzles, threading, cutting 	Subject: Mathematics Space and shape Recognise, identifies and names two-dimensional objects in the classroom and in pictures <ul style="list-style-type: none"> • Puzzles: • Figure- ground perception: • Sorting 	

Theme: Wild animals Day 2

Story	Concept: Giraffe	Ages: 3 – 6 y
Title: Giraffe learns a lesson		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Wild animals Day 3

First ring	Concept: Monkeys	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Wild animals Context: Monkeys <ul style="list-style-type: none"> • Habitat • Behaviour • Nutrition Integration: Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song 	

Theme: Wild animals Day 3

Creative activities	Concept: Monkey	Ages: 3 – 6 y
Main activity: Collage a monkey using tea leaves		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 		<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes

Theme: Wild animals Day 3

Second ring	Concept: Monkeys	Ages: 3 – 6 y
Mathematics: Counting		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept</p> <ul style="list-style-type: none"> • Count in ones • Rote counting <p>Count forwards and backwards</p> <ul style="list-style-type: none"> • Incidental counting using number rhymes and songs • Incidental counting with counters and 3-D objects • Incidental counting with body movements <p>Topic: Number recognition Uses numbers in familiar contexts</p> <ul style="list-style-type: none"> • Identify numbers in pictures and dot cards • Play number card games <p>Knows number symbols and recognise number names</p> <ul style="list-style-type: none"> • Kinaesthetic (with the body) 		<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes

Theme: Wild animals Day 3

Story	Concept: Monkeys	Ages: 3 – 6 y
Title: Caps for sale		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 		<p>Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher

Theme: Wild animals Day 4

First ring	Concept: Lions	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Wild animals Context: Lions <ul style="list-style-type: none"> • Habitat • Behaviour • Nutrition Subject: Life skills: Physical education Sports and games <ul style="list-style-type: none"> • Roar, roar, meow 	

Theme: Wild animals Day 4

Creative activities	Concept: Lions	Ages: 3 – 6 y
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Writing <ul style="list-style-type: none"> • Draws or paints pictures to convey a message 	

Theme: Wild animals Day 4

Second ring	Concept: Lions	Ages: 3 – 6 y
Mathematics – Data handling – graph: favourite wild animal		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> • Collect and organise objects • Collect and sort everyday physical objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> • Answer questions about how the collection was sorted Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept <ul style="list-style-type: none"> • One-to-one correspondence • Count in ones • Rote counting 	Topic: Number Sense (relationships) <ul style="list-style-type: none"> • Identify and describe whole numbers • Compares which of three given collections of objects are: <ul style="list-style-type: none"> • Big and small • Bigger and smaller • Smallest and biggest Compares which of two given collections of objects are <ul style="list-style-type: none"> • More than • Less than • Is equal to 	

Theme: Wild animals Day 4

Story	Concept: Lions	Ages: 3 – 6 y
Title: Late for school (Jennie Walters)		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions <p>Skill: Reading and Viewing Emergent Reading skills</p> <ul style="list-style-type: none"> • Pretends to read and adopts a 'reading voice' • Begins to 'read' high frequency words seen in the classroom and at school e.g. days of the week <p>Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • 'Reads' enlarged texts such as flashcards 	<p>Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Wild animals Day 5

First ring	Concept: What is a wild animal?	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Divides multisyllabic words into syllables 	<p>Life Skills: Beginning knowledge Topic: Wild animals Context: What is a wild animal?</p> <ul style="list-style-type: none"> • Difference between pets and wild animals • Grouping wild animals by what they eat • Where do you encounter wild animals 	

Theme: Wild animals Day 5

Creative activities	Concept: What is a wild animal?	Ages: 3 – 6 y
Main activity: Construction and drawing – a wild animal in a cage		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Wild animals Day 5

Second ring	Concept: What is a wild animal?	Ages: 3 – 6 y
Life Skills: Physical development : Games and movement		
Subjects, study areas, skills, content and integration		
<p>Subject: Life skills: Physical education Sports and games</p> <ul style="list-style-type: none"> • Mr Lion what's the time? • Lions and impalas <p>Balance</p> <ul style="list-style-type: none"> • Balancing: walking on a line; balance on low level objects <p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	<p>Subject: Performing arts Creative games and skills</p> <ul style="list-style-type: none"> • Warming up and breathing using every day actions pretending to be wild animals • Developing spatial awareness: freeze games, finding own space no bumping • Exploring music, movement and voice: focusing on tempo: fast and slow • Singing action songs using different parts of the body to interpret the song • Spontaneous use of voice and movement in participatory rhymes and stories 	

Theme: Wild animals Day 5

Story	Concept: What is a wild animal?	Ages: 3 – 6 y
Title: Do not feed the animals		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher • 'Reads' enlarged texts such as poems, big books and posters 	