

Theme: Water animals Day 1

First ring	Concept: Fish	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Names and points to parts of the body in game called 'Fish says' 	Life Skills: Beginning knowledge Topic: Water animals Context: Fish <ul style="list-style-type: none"> • General information about fish • Structure of a fish • Life cycle of a fish 	Natural Science concepts; life and living, energy and change

Theme: Water animals Day 1

Creative activities	Concept: Fish	Ages: 3 – 6 y
Main activity: Cut and paste with printing – a fish		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling • Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Water animals Day 1

Second ring	Concept: Fish	Ages: 3 – 6 y
Home language: Rhymes and songs with mathematics		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Identifies rhyming words in well-known rhymes and songs such as Humpty Dumpty 	Integration: Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects Count forwards and backwards <ul style="list-style-type: none"> • Count forwards and backwards in 1's from 1-10 • Uses number rhymes and songs 	

Theme: Water animals Day 1

Story	Concept: Fish	Ages: 3 – 6 y
Title: Are you my mother?		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Recognises and points out common objects in pictures • Arranges a set of pictures in such a way that they form a story 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Water animals Day 2

First ring	Concept: Fish	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Water animals Context: Fish <ul style="list-style-type: none"> • Different kinds • Habitats • Fish as pets Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept <ul style="list-style-type: none"> • One-to-one correspondence • Count in ones • Rote counting • Clap according to number 	

Theme: Water animals Day 2

Creative activities	Concept: Fish	Ages: 3 – 6 y
Main activity: Collage – fish under water		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Simple printmaking techniques to create informal patterns 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Water animals Day 2

Second ring	Concept: Fish	Ages: 3 – 6 y
Perceptual activities: Eye hand co-ordination, small muscle development, shapes and puzzles		
Subjects, study areas, skills, content and integration		
Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Develops eye- hand co-ordination through play e.g. catching and throwing, drawing and painting • Develops small muscles skills through finger play, e.g. pegboards, logi shapes, threading and puzzles 	Subject: Mathematics Content: Space and Shape (Geometry) Position, orientation and views Recognise, identifies and names two-dimensional objects in the classroom and in pictures <ul style="list-style-type: none"> • Puzzles: • Figure- ground perception: • Sorting • Matching and grouping activities • Geometric shapes: Circle, triangle, square and rectangle. 	

Theme: Water animals Day 2

Story	Concept: Fish	Ages: 3 – 6 y
Title: Fish helps duck		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Water animals Day 3

First ring	Concept: Frogs	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Life Skills: Beginning knowledge Topic: Water animals Context: Frogs <ul style="list-style-type: none"> • Habitat • Structure • Food 	Subject: Mathematics Topic: Number concept development: Describe, compare and order whole numbers Use ordinal numbers to show order, place or position <ul style="list-style-type: none"> • Develop an awareness of ordinal numbers e.g. first, second, third up to sixth and last Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects Count forwards and backwards <ul style="list-style-type: none"> • Uses number rhymes and songs 	

Theme: Water animals Day 3

Creative activities	Concept: Frogs	Ages: 3 – 6 y
Main activity: Construction with printing – frog puppet		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Simple print-making techniques using found objects such as corks 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Water animals Day 3

Second ring	Concept: Frogs	Ages: 3 – 6 y
Mathematics: Group work		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Topic: Number recognition Uses numbers in familiar contexts</p> <ul style="list-style-type: none"> • Identify numbers in pictures and dot cards • Play number card games <p>Knows number symbols and recognise number names</p> <ul style="list-style-type: none"> • Semi-concrete with 2-D objects such as number and picture cards; dot cards <p>Topic: Number concept development Estimate and count objects to develop number concept</p> <ul style="list-style-type: none"> • Count in ones <p>Space and shape</p> <ul style="list-style-type: none"> • Sorting • Matching and grouping activities • Geometric shapes: Circle, triangle, square and rectangle. 	<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Matches and sorts things according to shape, colour, size etc 	

Theme: Water animals Day 3

Story	Concept: Frogs	Ages: 3 – 6 y
Title: The frog and the princess		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Water animals Day 4

First ring	Concept: Frogs	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Arranges a set of pictures in such a way that they form a story Subject: Life Skills: Performing arts Improve and interpret <ul style="list-style-type: none"> • Dramatising make-believe situations or own life experiences with movement and song 		Life Skills: Beginning knowledge Topic: Water animals Context: Frogs <ul style="list-style-type: none"> • Life cycle Natural Science concepts; life and living, Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;

Theme: Water animals Day 4

Creative activities	Concept: Frogs	Ages: 3 – 6 y
Main activity: Collage – a jumping frog		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc

Theme: Water animals Day 4

Second ring	Concept: Frogs	Ages: 3 – 6 y
Mathematics – Data handling – Graph		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> • Collect and organise objects • Collect and sort everyday physical objects Represent sorted collection of objects <ul style="list-style-type: none"> • Draw a picture of collected objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> • Answer questions about how the collection was sorted 		Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books

Theme: Water animals Day 4

Story	Concept: Frogs	Ages: 3 – 6 y
Title: Frizzy becomes a champion		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Water animals Day 5

First ring	Concept: Other water animals	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Divides multisyllabic words into syllables 	Life Skills: Beginning knowledge Topic: Water animals Context: Other water animals <ul style="list-style-type: none"> • Crocodiles • Hippos • Ducks • Other water animals 	

Theme: Water animals Day 5

Creative activities	Concept: Other water animals – crocodile	Ages: 3 – 6 y
Main activity: Collage – a crocodile in dam		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Water animals Day 5

Second ring	Concept: Other water animals – crocodile	Ages: 3 – 6 y
Life Skills: Physical Development: Games and Movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Co-ordination <ul style="list-style-type: none"> • Throwing and catching beanbags Balance <ul style="list-style-type: none"> • Balancing: walking on a line; balance on low level objects • Balancing: Walking on a rope, walking on tyres, logs, planks, Sports and games <ul style="list-style-type: none"> • Froggie in the middle • Crocodile may we cross the river 	Subject: Life Skills: Performing arts Improvise and interpret <ul style="list-style-type: none"> • Dramatising make-believe situations or own life experiences with movement and song Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens and responds to simple questions 	

Theme: Water animals Day 5

Story	Concept: Other water animals - crocodile	Ages: 3 – 6 y
Title: The lonely crocodile		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	