

**Theme: Trees and wood Day 1**

<b>First ring</b>	<b>Concept: Structure of a tree</b>	<b>Ages: 3 – 6 y</b>
<b>Language and Beginning Knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Trees and wood</b> <b>Context: Structure of a tree</b> <ul style="list-style-type: none"> <li>• Parts of tree</li> <li>• Shapes of trees</li> <li>• Indigenous trees</li> <li>• People who work with trees and wood</li> </ul>	

**Theme: Trees and wood Day 1**

<b>Creative activities</b>	<b>Concept: Structure of a tree</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage a tree using toilet rolls</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Use playdough to improve fine-motor ability; rolling, pinching, joining</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Trees and wood Day 1**

<b>Second ring</b>	<b>Concept: Structure of a tree</b>	<b>Ages: 3 – 6 y</b>
<b>Life skills: Performing arts: Music and Languages: Rhymes and songs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <b>Creative games and skill</b> <ul style="list-style-type: none"> <li>• Warming up movements using actions to rhymes and songs as a stimulus</li> <li>• Singing action songs using different parts of the body to interpret the song</li> </ul> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>• Cooling down the body and relaxing</li> </ul>	<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> </ul>	

**Theme: Trees and wood Day 1**

<b>Story</b>	<b>Concept: Structure of a tree</b>	<b>Ages: 3 – 6 y</b>
<b>Title: The very old tree</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Trees and wood Day 2**

<b>First ring</b>	<b>Concept: Use of wood</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning Knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> <li>• Grade R: Begins to recognise that words are made up of sounds e.g. the beginning letter of wood items</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Trees and wood</b> <b>Context: Use of wood</b> <ul style="list-style-type: none"> <li>• Wood in our homes</li> <li>• Wood in our world</li> <li>• Wood in nature</li> <li>• Building with wood</li> </ul>	

**Theme: Trees and wood Day 2**

<b>Creative activities</b>	<b>Concept: Use of wood</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage – furniture using cut toilet rolls</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Simple printmaking techniques to create informal pattern</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Trees and wood Day 2**

<b>Second ring</b>	<b>Concept: Use of wood</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – Sorting, one to one matching, measuring</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Mathematics</b>  <b>Content: Numbers, Operations and Relationships</b>  <b>Topic: Number concept development</b>  <b>Estimate and count objects to develop number concept</b></p> <ul style="list-style-type: none"> <li>• One-to-one correspondence</li> <li>• Count in ones</li> <li>• Rote counting</li> </ul> <p><b>Subject: Mathematics Space and shape</b>  <b>Recognise, identifies and names two-dimensional objects in the classroom and in pictures</b></p> <ul style="list-style-type: none"> <li>• Sorting</li> <li>• Matching and grouping activities</li> </ul> <p><b>Content: Measurement Length</b>  <b>Informal measuring</b></p> <ul style="list-style-type: none"> <li>• Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider</li> </ul> <p><b>Content: Data Handling</b>  <b>Collect and sort objects</b></p> <ul style="list-style-type: none"> <li>• Collect and organise objects</li> <li>• Collect and sort everyday physical objects</li> </ul> <p><b>Discuss and report on sorted collection of objects</b></p> <ul style="list-style-type: none"> <li>• Answer questions about how the collection was sorted</li> </ul>	<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> </ul> <p><b>Subject: Life Skills</b>  <b>Beginning Knowledge</b></p> <ul style="list-style-type: none"> <li>• <b>Technological process skills</b>; investigate, design, make, evaluate, communicate</li> </ul>	

**Theme: Trees and wood Day 2**

<b>Story</b>	<b>Concept: Use of wood</b>	<b>Ages: 3 – 6 y</b>
<b>Title: The hospital surprise</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<p><b>Integration: Subject: Home language</b>  <b>Skill: Reading and Viewing</b>  <b>Shared reading as a class with teacher</b></p> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Trees and wood Day 3**

<b>First ring</b>	<b>Concept: Use and value of trees</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning Knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<p><b>Life Skills: Beginning knowledge</b>  <b>Topic: Trees and wood</b>  <b>Context: Use and value of trees</b></p> <ul style="list-style-type: none"> <li>• For people</li> <li>• For animals</li> <li>• For the environment</li> <li>• For Employment</li> </ul>	

**Theme: Trees and wood Day 3**

<b>Creative activities</b>	<b>Concept: Use and value of trees</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Printing and collage a tree – using toilet rolls</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Life Skills Study area: Creative arts Create in 2D</b></p> <ul style="list-style-type: none"> <li>Drawing and painting using the week's topic</li> </ul> <p><b>Create in 3D (constructing)</b></p> <ul style="list-style-type: none"> <li>Encourage development of skills through manipulation of the materials</li> <li>Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>Craft skills and techniques: cutting, pasting, tearing</li> <li>Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces</li> <li>Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands, fingers</li> </ul>	<p><b>Integration: Subject: Home language</b></p> <p><b>Skill: Handwriting</b></p> <ul style="list-style-type: none"> <li>Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Trees and wood Day 3**

<b>Second ring</b>	<b>Concept: Use and value of trees</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics and language</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Mathematics</b></p> <p><b>Content: Numbers, Operations and Relationships</b></p> <p><b>Topic: Number concept development:</b></p> <p><b>Count with whole numbers</b></p> <p><b>Counting objects</b></p> <ul style="list-style-type: none"> <li>Estimate and count to at least 10 everyday object readily</li> </ul> <p><b>Count forwards and backwards</b></p> <ul style="list-style-type: none"> <li>Count forwards and backwards in 1's from 1-10</li> <li>Uses number rhymes and songs</li> </ul> <p><b>Content: Measurement Length Informal measuring</b></p> <ul style="list-style-type: none"> <li>Compare and order the height of two or more objects by placing them next to each other.</li> <li>Use language to talk about the comparison e.g. longer, taller, shorter, wider</li> </ul>	<p><b>Integration: Subject: Life skills:</b></p> <p><b>Physical Development</b></p> <p><b>Sports and games</b></p> <ul style="list-style-type: none"> <li>Wood or not</li> <li>Find the wood (like musical chairs)</li> </ul> <p><b>Subject: Home language</b></p> <p><b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> <li>Sings simple songs and does action rhymes</li> <li>Divides multisyllabic words into syllables</li> </ul>	

**Theme: Trees and wood Day 3**

<b>Story</b>	<b>Concept: Use and value of trees</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Tom's bridge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b></p> <p><b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>Listens to stories</li> <li>Listens and responds to simple questions</li> <li>Participates in discussions and asks questions</li> </ul>	<p><b>Integration: Subject: Home language</b></p> <p><b>Skill: Reading and Viewing</b></p> <p><b>Shared reading as a class with teacher</b></p> <ul style="list-style-type: none"> <li>Answers questions based on the story read</li> <li>Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Trees and wood Day 4**

<b>First ring</b>	<b>Concept: Animals and trees</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning Knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> <li>• Matches and sorts things according to animals that live in trees and animals that do not live in trees.</li> </ul> <b>Subject: Life skills: Performing arts</b> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>• Dramatising make-believe situations or own life experiences with movement and song</li> </ul>		<b>Life Skills: Beginning knowledge</b> <b>Topic: Trees and wood</b> <b>Context: Animals and trees</b> <ul style="list-style-type: none"> <li>• Homes</li> <li>• Food</li> <li>• Security</li> </ul> <b>Natural Science concepts; life and living</b>

**Theme: Trees and wood Day 4**

<b>Creative activities</b>	<b>Concept: Animals and trees</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage – an animal that eats leaves using toilet rolls (and a tree)</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> </ul>		<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>

**Theme: Trees and wood Day 4**

<b>Second ring</b>	<b>Concept: Animals and trees</b>	<b>Ages: 3 – 6 y</b>
<b>Natural sciences – growing and observing trees</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills: Beginning knowledge</b> <b>Topic: Trees and wood</b> <b>Context: Animals and trees</b> <ul style="list-style-type: none"> <li>• Growing trees</li> <li>• Needs of trees</li> <li>• Trees through different seasons</li> </ul> <b>Natural Science concepts; life and living, energy and change, matter and materials; planet earth</b> <b>Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;</b>		<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul> <b>Skill: Reading and Viewing</b> <b>Emergent Reading skills</b> <ul style="list-style-type: none"> <li>• Recognises and points out common objects in pictures</li> <li>• Arranges a set of pictures in such a way that they form a story</li> </ul>

**Theme: Trees and wood Day 4**

<b>Story</b>	<b>Concept: Animals and trees</b>	<b>Ages: 3 – 6 y</b>
<b>Title: A scary day</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Trees and wood Day 5**

<b>First ring</b>	<b>Concept: Cultural and religious use of trees and wood OR Conservation of trees</b>	<b>Ages: 3 – 6 y</b>
<b>Language and Beginning Knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Trees and wood</b> <b>Context:</b> Cultural and religious beliefs of tree Conservation of trees <ul style="list-style-type: none"> <li>• Trees for celebrations</li> <li>• Medicinal use</li> </ul>	

**Theme: Trees and wood Day 5**

<b>Creative activities</b>	<b>Concept: Cultural and religious use of trees and wood</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Printing a tree with corks</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Simple print-making techniques using found objects such as corks</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Trees and wood Day 5**

<b>Second ring</b>	<b>Concept: Cultural and religious use of trees and wood</b>	<b>Ages: 3 – 6 y</b>
<b>Life Skills: Performing arts and Games and movement</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>• Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus</li> </ul> <b>Creative games and skill</b> <ul style="list-style-type: none"> <li>• Exploring music, movement and voice: focusing on tempo: fast and slow and loud and soft</li> <li>• Singing action songs using different parts of the body to interpret the song</li> </ul> <b>Subject: Life skills: Physical development</b> <b>Balance</b> <ul style="list-style-type: none"> <li>• Dodging games around skittles changing direction</li> </ul> <b>Sports and games</b> <ul style="list-style-type: none"> <li>• Hide the peg</li> </ul>		<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> </ul> <b>Skill: Reading and Viewing</b> <b>Emergent Reading skills</b> <ul style="list-style-type: none"> <li>• Acts out parts of a story, song or rhyme</li> </ul>

**Theme: Trees and wood Day 5**

<b>Story</b>	<b>Concept: Cultural and religious use of trees and wood</b>	<b>Ages: 3 – 6 y</b>
<b>Title: The special Christmas tree</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>		<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>