

Theme: Dentist and teeth Day 1

First ring	Concept: Healthy teeth	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Matches and sorts things according to correct and incorrect statements 	Life Skills: Beginning knowledge Topic: Teeth and the dentist Context: Healthy food for teeth <ul style="list-style-type: none"> • Good food choices for healthy teeth • Caring for your teeth. Personal and Social Well-being <ul style="list-style-type: none"> • Nutrition 	

Theme: Dentist and teeth Day 1

Creative activities	Concept: Caring for your teeth	Ages: 3 – 6 y
Main activity: Construction and collage – a mouth with teeth and a tongue		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Develop craft skills and fine motor control; tying • Develop craft skills and fine motor control; tying, wrapping and other • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Dentist and teeth Day 1

Second ring	Concept: Caring for my teeth	Ages: 3 – 6 y
Life Skills: Performing arts: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Exploring music, movement and voice: focusing on tempo: fast and slow and loud and soft • Singing action songs using different parts of the body to interpret the song • Using body percussion and/or percussion instruments to perform simple rhythm patterns 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes Improvise and interpret <ul style="list-style-type: none"> • Using body percussion and/or percussion instruments to perform simple rhythm patterns • Rhythms: long and short note values (durations) using body percussion and/or percussion instruments • Songs: focus on pitch such as 'Twinkle, Twinkle little star' (high) 	

Theme: Dentist and teeth Day 1

Story	Concept: Caring for my teeth	Ages: 3 – 6 y
Title: The show off		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Dentist and teeth Day 2

First ring	Concept: Structure of a tooth	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc • Divides multisyllabic words into syllables 	Life Skills: Beginning knowledge Topic: Teeth and the dentist Context: Structure of a tooth <ul style="list-style-type: none"> • Number of teeth • Structure of a tooth • Names of teeth 	

Theme: Dentist and teeth Day 2

Creative activities	Concept: Structure of a tooth	Ages: 3 – 6 y
Main activity: Construction – paper plate mouth with teeth		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Dentist and teeth Day 2

Second ring	Concept: Structure of a tooth	Ages: 3 – 6y
Subjects, study areas, skills, content and integration		
Subject: Life skills: Beginning Knowledge Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;		Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Participates in discussions and asks questions

Theme: Dentist and teeth Day 2

Story	Concept: Structure of a tooth	Ages: 3 – 6 y
Title: The sore tooth		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 		Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher

Theme: Dentist and teeth Day 3

First ring	Concept: How to brush your teeth	Ages: 3 – 6y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 		Life Skills: Beginning knowledge Topic: Teeth and the dentist Context: How to brush your teeth <ul style="list-style-type: none"> • Method of brushing your teeth • Other dental hygiene

Theme: Dentist and teeth Day 3

Creative activities	Concept: How to brush your teeth	Ages: 3 – 6 y
Main activity: Splatter painting – using toothbrushes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Use playdough to model freely: shaping, twisting, 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough

Theme: Dentist and teeth**Day 3**

Second ring	Concept: How to brush your teeth	Ages: 3 – 6y
Life Skills: Personal and Social Well-Being: How to brush your teeth		
Subjects, study areas, skills, content and integration		
Life skills: Personal and Social Well-being <ul style="list-style-type: none"> Nutrition, Life Skills: Beginning knowledge Topic: Teeth and the dentist Context: How to brush your teeth.	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	

Theme: Dentist and teeth**Day 3**

Story	Concept: How to brush your teeth	Ages: 3 – 6y
Title: Gerry the germ hides away		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Dentist and teeth**Day 4**

First ring	Concept: The dentist	Ages: 3 – 6y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books etc 	Life Skills: Beginning knowledge Topic: Teeth and the dentist Context: The dentist <ul style="list-style-type: none"> Where to find a dentist Work of a dentist Other people who work with teeth 	

Theme: Dentist and teeth**Day 4**

Creative activities	Concept: The dentist	Ages: 3 – 6y
Main activity: Construction – a dentist puppet		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Dentist and teeth Day 4

Second ring	Concept: The dentist	Ages: 3 – 6y
Mathematics – Sorting, counting, matching		
Subjects, study areas, skills, content and integration		
Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept <ul style="list-style-type: none"> • One-to-one correspondence • Count in ones Topic: Number recognition: Uses numbers in familiar contexts <ul style="list-style-type: none"> • Identify numbers in pictures and dot cards Space and shape: Recognise, identifies and names two-dimensional objects in the classroom and in pictures <ul style="list-style-type: none"> • Sorting 	Subject: Mathematics Describes sorts and compares 3-D objects and 2-D shapes according to: <ul style="list-style-type: none"> • Size(big and small) • Colour (red, blue, yellow, green) • Shape(circle, triangle, square, rectangle) Space and shape Describes one three-dimensional object in relation to another (e.g. in front and behind)	Spatial relationships <ul style="list-style-type: none"> • The position of two or more objects in relation to the learner <ul style="list-style-type: none"> ○ Using pegboard

Dentist and teeth Day 4

Story	Concept: The dentist	Ages: 3 – 6y
Title: The tooth mouse		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions • Sings simple songs and does action rhymes 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Dentist and teeth Day 5

First ring	Concept: Visiting the dentist	Ages: 3 – 6y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Teeth and the dentist Context: Visiting the dentist <ul style="list-style-type: none"> • Clinic procedures • Dental procedures • Dental nurses 	

Theme: Dentist and teeth Day 5

Creative activities	Concept: Visiting the dentist	Ages: 3 – 6y
Main activity: Finger paint – using toothbrushes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting

Theme: Dentist and teeth Day 5

Second ring	Concept: Visiting the dentist	Ages: 3 – 6y
Life Skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> Running around two markers Running backwards and forwards Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling Co-ordination <ul style="list-style-type: none"> Throwing and catching toothpaste boxes Sports and games <ul style="list-style-type: none"> Throw bean bags /balls into containers Sugar, sugar, toothbrush 		Subject: Mathematics Content: Measurement Length Informal measuring <ul style="list-style-type: none"> Compare and order the length of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider Subject: Life skills: Performing arts <ul style="list-style-type: none"> Locomotor movements such as skipping and hopping, while sharing space, without bumping into others Listening skills: reacting to signals, cues, such as 'Freeze!', 'Up!', 'Down!'

Theme: Dentist and teeth Day 5

Story	Concept: Visiting the dentist	Ages: 3 – 6y
Title: A visit to the dentist		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 		Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher