

Theme: Summer (colour green) Day 1

First ring	Concept: Summer clothes	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books Matches and sorts things according to shape, colour, size etc 	Life Skills: Beginning knowledge Topic: Summer Context: Summer clothes <ul style="list-style-type: none"> Naming summer clothing Sorting summer clothing Evaluating fabrics for summer clothing Natural Science concepts; life and living, energy and change, matter and materials; planet earth and beyond; Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	

Theme: Summer (colour green) Day 1

Creative activities	Concept: Summer clothes	Ages: 3 – 6 y
Main activity: String printing a t-shirt (after cutting it out)		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Summer (colour green) Day 1

Second ring	Concept: Summer clothes	Ages: 3 – 6 y
Life Skills: Physical development: Outdoor games, movement and singing		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> Running backwards and forwards Running around two markers Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling Co-ordination <ul style="list-style-type: none"> Throwing and catching beanbags or balls Laterality <ul style="list-style-type: none"> Moving sideways L/R Sports and games <ul style="list-style-type: none"> Bouncing, catching, throwing 	Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> Exploring music, movement and voice: focusing on tempo: fast and slow and loud and soft Singing action songs using different parts of the body to interpret the song Locomotor movements such as skipping and hopping, while sharing space, without bumping into others Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' 	

Theme: Summer (colour green) Day 1

Story	Concept: Summer clothes	Ages: 3 – 6 y
Title: Peter visits his granny		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Summer (colour green) Day 2

First ring	Concept: Summer in the garden	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc 	Life Skills: Beginning knowledge Topic: Summer Context: Summer in the garden <ul style="list-style-type: none"> • Summer plants • Summer growth • Plant growth • Sunrise and sunset 	

Theme: Summer (colour green) Day 2

Creative activities	Concept: Summer in the garden	Ages: 3 – 6 y
Main activity: Collage summer trees with printed leaves		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces • Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Summer (colour green) Day 2

Second ring	Concept: Summer in the garden	Ages: 3 – 6 y
Mathematics: Group work: Shape, sorting, counting and number symbols		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept <ul style="list-style-type: none"> • One-to-one correspondence • Count in ones Count forwards and backwards <ul style="list-style-type: none"> • Incidental counting with counters and 3-D objects Topic: Number recognition Uses numbers in familiar contexts <ul style="list-style-type: none"> • Identify numbers in pictures and dot cards • Play number card games 	Knows number symbols and recognise number names <ul style="list-style-type: none"> • Concrete with 3-D objects • Semi-concrete with 2-D objects such as number and picture cards; dot cards Describes sorts and compares 3-D objects and 2-D shapes according to: <ul style="list-style-type: none"> • Colour (red, blue, yellow, green) Space and shape Describes one three-dimensional object in relation to another (e.g. in front and behind) <ul style="list-style-type: none"> • Spatial relationships • The position of two or more objects in relation to the learner • Using pegboards 	

Theme: Summer (colour green) Day 2

Story	Concept: Summer in the garden	Ages: 3 – 6 y
Title: The sad seed		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Summer (colour green) Day 3

First ring	Concept: Ways of keeping cool	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Summer Context: Ways of keeping cool <ul style="list-style-type: none"> • Different ways of keeping cool • Safety around fans. Personal and Social Well-being <ul style="list-style-type: none"> • Safety 	

Theme: Summer (colour green) Day 3

Creative activities	Concept: Ways of keeping cool	Ages: 3 – 6 y
Main activity: Potato printing flowers in an umbrella shape		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Summer (colour green) Day 3

Second ring	Concept: Ways of keeping cool	Ages: 3 – 6 y
Mathematics: Graph (data handling) and counting		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects Collect and sort everyday physical objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> Answer questions about how the collection was sorted 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Matches and sorts things according to shape, colour, size etc 	

Theme: Summer (colour green) Day 3

Story	Concept: Ways of keeping cool	Ages: 3 – 6 y
Title: I'm so hot		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Summer (colour green) Day 4

First ring	Concept: Summer food	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books Divides multisyllabic words into syllables 	Life Skills: Beginning knowledge Topic: Summer Context: Summer food <ul style="list-style-type: none"> Summer fruits Summer vegetable Summer food to keep you cool 	

Theme: Summer (colour green) Day 4

Creative activities	Concept: Summer food	Ages: 3 – 6 y
Main activity : Collage an ice cream cone using tissue and egg shells		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Summer (colour green) Day 4

Second ring	Concept: Summer food	Ages: 3 – 6 y
Life Skills: Natural sciences: Dissolving – powder dissolves in water		
States of water – heat makes solid ice melt, cold makes liquid freeze		
Subjects, study areas, skills, content and integration		
Life Skills: Beginning knowledge Topic: Summer Context: Dissolving and states of water Natural Science concepts; energy and change, matter and materials; Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions 	

Theme: Summer (colour green) Day 4

Story	Concept: Summer food	Ages: 3 – 6 y
Title: The ice cream party		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Sings simple songs and does action rhymes 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Summer (colour green) Day 5

First ring	Concept: Summer activities and sun protection	Ages: 3 – 6
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
<p>Life Skills: Beginning knowledge Topic: Summer Context: Summer activities and sun protection</p> <ul style="list-style-type: none"> • Summer activities • Summer sports • Sun safety <p>Personal and Social Well-being</p> <ul style="list-style-type: none"> • Safety • Environmental health <p>Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;</p>		<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books

Theme: Summer (colour green) Day 5

Creative activities	Concept: Summer activities and sun protection	Ages: 3 – 6 y
Main activity : Collage a sun using a paper plate (marble painting)		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough 	

Theme: Summer (colour green) Day 5

Second ring	Concept: Summer activities and sun protection	Ages: 3 – 6 y
Mathematics, life skills and technology		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Measurement Capacity/Volume Informal measuring <ul style="list-style-type: none"> Compare and order the amount of liquid (volume) in two containers placed next to each other. Learners check by pouring into a third container if necessary Compare and order the amount of liquid that two containers can hold of filled (capacity) Use language to talk about comparison e.g. more than, less than, full, empty 	Subject: Life Skills Beginning Knowledge Natural Science concepts; energy and change, matter and materials; (Ice melting) Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating; Personal and Social Well-being <ul style="list-style-type: none"> Safety Environmental health 	

Theme: Summer (colour green) Day 5

Story	Concept: Summer activities and sun protection	Ages: 3 – 6 y
Title: Peter goes swimming		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	