

## Theme: Spring Day 1

<b>First ring</b>	<b>Concept: Signs of spring</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Spring</b> <b>Context: Signs of Spring</b> <ul style="list-style-type: none"> <li>• First signs of spring</li> </ul>	

## Theme: Spring Day 1

<b>Creative activities</b>	<b>Concept: Signs of spring</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage – a blossom tree</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> <li>• Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> </ul>	

## Theme: Spring Day 1

<b>Second ring</b>	<b>Concept: Signs of spring</b>	<b>Ages: 3 – 6 y</b>
<b>Life skills and Language: Rhymes and songs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> <li>• Divides multisyllabic words into syllables</li> </ul>	<b>Mathematics</b> <b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development</b> <b>Estimate and count objects to develop number concept</b> <ul style="list-style-type: none"> <li>• One-to-one correspondence</li> <li>• Count in ones</li> <li>• Rote counting</li> </ul> <b>Count forwards and backwards</b> <ul style="list-style-type: none"> <li>• Incidental counting using number rhymes and songs</li> </ul>	

**Theme: Day 1**

<b>Story</b>	<b>Concept: Signs of spring</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Froggie wakes up</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Spring Day 2**

<b>First ring</b>	<b>Concept: Spring weather</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books etc</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Spring</b> <b>Context: Spring weather</b> <ul style="list-style-type: none"> <li>• Characteristics of spring weather</li> </ul>	

**Theme: Spring Day 2**

<b>Creative activities</b>	<b>Concept: Spring weather</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage – flowers using egg boxes and toilet rolls</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Simple printmaking techniques to create informal pattern</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Spring Day 2**

<b>Second ring</b>	<b>Concept: Spring weather</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics: Measurement, patterning, counting</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Content: Measurement Length</b> <b>Informal measuring</b> <ul style="list-style-type: none"> <li>• Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider</li> </ul> <b>Content: Patterns, Functions and Algebra</b> <b>Geometric patterns Copy and extend</b> <ul style="list-style-type: none"> <li>• Copy and extend simple patterns using physical objects and drawings (e.g. using colours and shapes)</li> </ul>	<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Listens to and recalls simple word sequences in order ( e.g. big, beg, bag)</li> </ul>	

**Theme: Spring Day 2**

<b>Story</b>	<b>Concept: Spring weather</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Spring day celebrations</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Spring Day 3**

<b>First ring</b>	<b>Concept: Spring flowers</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Spring</b> <b>Context: Spring flower</b> <ul style="list-style-type: none"> <li>• Structure of flowers</li> <li>• Different kinds, shapes and colours</li> <li>• Value of flowers</li> </ul> <b>Subject: Life Skills: Performing arts</b> <ul style="list-style-type: none"> <li>• Dramatising make-believe situations, fantasy and own life experiences</li> </ul>	

**Theme: Spring Day 3**

<b>Creative activities</b>	<b>Concept: Spring flowers</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Cut and paste – a large flower (construction)</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Spring Day 3**

<b>Second ring</b>	<b>Concept: Spring flowers</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – Data handling – graph</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <b>Content: Data Handling</b> <b>Collect and sort objects</b> <ul style="list-style-type: none"> <li>• Collect and organise objects</li> <li>• Collect and sort everyday physical objects</li> </ul> <b>Discuss and report on sorted collection of objects</b> <ul style="list-style-type: none"> <li>• Answer questions about how the collection was sorted</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Matches and sorts things according to shape, colour, size etc</li> </ul>	

**Theme: Spring Day 3**

<b>Story</b>	<b>Concept: Spring flowers</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Little seed goes on a journey</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> </ul> Makes links to own experience when reading with the teacher	

**Theme: Spring Day 4**

<b>First ring</b>	<b>Concept: Spring garden visitors</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning Knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul> <b>Subject: Life Skills: Performing arts</b> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>• Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Spring</b> <b>Context: Spring garden visitors</b> <ul style="list-style-type: none"> <li>• Different garden visitors</li> <li>• Useful and harmful garden visitors</li> </ul>	

**Theme: Spring Day 4**

<b>Creative activities</b>	<b>Concept: Spring garden visitors</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage – a bee using a toilet roll</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Spring Day 4**

<b>Second ring</b>	<b>Concept: Spring garden visitors</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics: Group work and counting rhymes</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <b>Space and shape</b> <b>Recognise, identifies and names two-dimensional objects in the classroom and in pictures</b> <ul style="list-style-type: none"> <li>• Sorting</li> <li>• Matching and grouping activities</li> <li>• Geometric shapes: Circle, triangle, square and rectangle.</li> </ul> <b>Describes sorts and compares 3-D objects and 2-D shapes according to:</b> <ul style="list-style-type: none"> <li>• Size(big and small)</li> <li>• Colour ( red, blue, yellow, green)</li> <li>• Shape( circle, triangle, square, rectangle)</li> </ul>	<b>Subject: Mathematics</b> <b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development:</b> <b>Count with whole numbers</b> <b>Counting objects</b> <ul style="list-style-type: none"> <li>• Estimate and count to at least 10 everyday object readily</li> </ul> <b>Topic: Number concept development: Represent whole numbers</b> <b>Number symbols and number names</b> <ul style="list-style-type: none"> <li>• Say and use number names in familiar context</li> <li>• Know and read number symbols 1-10</li> <li>• Know and read number names 1-10</li> </ul> <b>Content: Data Handling</b> <b>Collect and sort objects</b> <ul style="list-style-type: none"> <li>• Collect and organise objects</li> <li>• Collect and sort everyday physical objects</li> </ul>	

**Theme: Spring Day 4**

<b>Story</b>	<b>Concept: Spring garden visitors</b>	<b>Ages: 3 – 6 y</b>
<b>Title: The very hungry ant</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Spring Day 5**

<b>First ring</b>	<b>Concept: Clothes and animals in spring time</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning Knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> <li>• Matches and sorts things according to shape, colour, size etc</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Spring</b> <b>Context: Spring clothes</b> <b>Changes in spring animals</b>	

**Theme: Spring Day 5**

<b>Creative activities</b>	<b>Concept: Clothes and animals in spring time</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Drawing – patterns on spring clothes (as part of a collage)</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <ul style="list-style-type: none"> <li>Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>Encourage development of skills through manipulation of the materials</li> <li>Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>Craft skills and techniques: cutting, pasting, tearing</li> <li>Use playdough to model freely: shaping, twisting, and rolling</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Spring Day 5**

<b>Second ring</b>	<b>Concept: Clothes and animals in spring time</b>	<b>Ages: 3 – 6 y</b>
<b>Life Skills: Physical Development: Games and movement with singing and rhymes</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus</li> <li>Dramatising make-believe situations, fantasy and own life experiences</li> <li>Spontaneous use of voice and movement in participatory rhymes and stories</li> </ul> <b>Creative games and skill</b> <ul style="list-style-type: none"> <li>Singing action songs using different parts of the body to interpret the song</li> </ul> <b>Subject: Life skills: Physical education</b> <b>Sports and games</b> <ul style="list-style-type: none"> <li>Pass the flower</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Emergent Reading skills</b> <ul style="list-style-type: none"> <li>Acts out parts of a story, song or rhyme</li> </ul> <b>Life Skills: Beginning knowledge</b> <b>Natural Science concepts;</b> life and living, energy and change <b>Scientific process skills;</b> the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	

**Theme: Spring Day 5**

<b>Story</b>	<b>Concept: Clothes and animals in spring time</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Tumi gets cold</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to stories</li> <li>Listens and responds to simple questions</li> <li>Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>Answers questions based on the story read</li> <li>Makes links to own experience when reading with the teacher</li> </ul>	