

Theme: My five senses Day 1

First ring	Concept: Seeing - eyes	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 		Life Skills: Beginning knowledge Topic: My five senses Context: Sight <ul style="list-style-type: none"> • Things around me • Light, dark and shadows • How being able to see keeps us safe • Looking after my eyes Note: Adapt curriculum as necessary for learners who are blind or partially sighted.

Theme: My five senses Day 1

Creative activities	Concept: Seeing - eyes	Ages: 3 – 6 y
Main activity: Collage and construction – a mask using waste		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes

Theme: My five senses Day 1

Second ring	Concept: Seeing - eyes	Ages: 3 – 6 y
Life skills: Physical development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> • Walk and run in different directions without bumping into each other Co-ordination <ul style="list-style-type: none"> • Throwing and catching beanbags Sports and games <ul style="list-style-type: none"> • Throw bean bags /balls into containers • Frozen statues Spatial orientation <ul style="list-style-type: none"> • Run in different directions on command of the teacher using all available space 		Balance <ul style="list-style-type: none"> • Balancing on one foot in various games Integration: Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Locomotor movements such as skipping and hopping, while sharing space, without bumping into others • Listening skills: reacting to signals, cues, such as 'Freeze!'

Theme: My five senses Day 1

Story	Concept: Seeing - eyes	Ages: 3 – 6 y
Title: Tommy gets glasses		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: My five senses Day 2

First ring	Concept: Taste – mouth	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Matches and sorts things according to shape, colour, size 	Life Skills: Beginning knowledge Topic: My five senses Context: Taste - mouth <ul style="list-style-type: none"> • Tastes and smells I like • Tastes that are new to me • Safety when tasting 	

Theme: My five senses Day 2

Creative activities	Concept: Taste – mouth	Ages: 3 – 6 y
Main activity: Construction and drawing – a plate of sweets on a decorated polystyrene tray or paper plate		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: My five senses Day 2

Second ring	Concept: Taste – mouth	Ages: 3 – 6 y
Mathematics – Data handling – graph (Natural sciences integration)		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily <p>Content: Data Handling Collect and sort objects</p> <ul style="list-style-type: none"> Collect and organise objects <p>Discuss and report on sorted collection of objects</p> <ul style="list-style-type: none"> Answer questions about - How the collection was sorted 	<p>Content: Measurement Length Informal measuring Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal –</p> <p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions <p>Subject: Life skills: Beginning Knowledge Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;</p>	

Theme: My five senses Day 2

Story	Concept: Taste – mouth	Ages: 3 – 6 y
Title: Lesedi has a cold		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: My five senses Day 3

First ring	Concept: Hearing – ears	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	<p>Life Skills: Beginning knowledge Topic: My five senses Context: Hearing – ears</p> <ul style="list-style-type: none"> Sounds we hear How hearing keeps us safe Looking after my ears Sign language 	

Theme: My five senses Day 3

Creative activities	Concept: Hearing – ears	Ages: 3 – 6 y
Main activity: Construction – cell phones		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to improve fine-motor ability; rolling, pinching, joining 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: My five senses Day 3

Second ring	Concept: Hearing – ears	Ages: 3 – 6 y
Life Skills: Performing arts: Music and movement		
Subjects, study areas, skills, content and integration		
<p>Subject: Life Skills: Performing arts Creative games and skill</p> <ul style="list-style-type: none"> • Exploring music, movement and voice: focusing on tempo: fast and slow and loud and soft • Singing action songs using different parts of the body to interpret the song • Listening skills: reacting to signals, cues, stories, rhymes and songs, such as ‘Freeze!’, ‘Up!’, ‘Down!’ • Body awareness exploring space and direction such as large, small, high, low, far, near 	<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: My five senses Day 3

Story	Concept: Hear – ears	Ages: 3 – 6 y
The learners will tell their own story using their finger puppets		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions • Divides multisyllabic words into syllables <p>Skill: Reading and Viewing Emergent Reading skills</p> <ul style="list-style-type: none"> • Interprets pictures e.g. makes up own story using made finger puppets 	<p>Integration: Subject: Life Skills: Performing arts Improvise and interpret</p> <ul style="list-style-type: none"> • Improvising stories based on fantasy or own life experiences using voice (singing/speaking), movement, music, props/ objects and drama techniques 	

Theme: My five senses Day 4

First ring	Concept: Smell – nose	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: My five senses Context: Smell - nose <ul style="list-style-type: none"> • Smells I like • Smells that are new to me • Safety when smelling – smells warn us • Different smells around us • Where smells come from • Care of your nose 	

Theme: My five senses Day 4

Creative activities	Concept: Smell – nose	Ages: 3 – 6 y
Main activity: Construction – a fragrant flower		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Use playdough to model freely: shaping, twisting, and rolling • Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: My five senses Day 4

Second ring	Concept: Smell – nose	Ages: 3 – 6 y
Mathematics – counting, shape, patterning and measurement		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers: Counting objects Estimate and count objects to develop number concept <ul style="list-style-type: none"> • Count in ones • Clap according to number • Play number card games Count forwards and backwards <ul style="list-style-type: none"> • Incidental counting with counters and 3-D objects • Incidental counting with body movements 	Content: Patterns, Functions and Algebra Geometric patterns Copy and extend <ul style="list-style-type: none"> • Copy and extend simple patterns using physical objects and drawings (e.g. using colours and shapes) Content: Measurement: Length Informal measuring <ul style="list-style-type: none"> • Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider 	

Theme: My five senses Day 4

Story	Concept: Smell – nose	Ages: 3 – 6 y
Title: An awful smell (Economic and management sciences integration)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: My five senses Day 5

First ring	Concept: Touch – hands	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: My five senses Context: Touch - hands <ul style="list-style-type: none"> • Different things feel different • Introduce new words: hard, soft, smooth, rough, cold, hot, warm, cool • Experiencing different temperatures and textures 	

Theme: My five senses Day 5

Creative activities	Concept: Touch – hands	Ages: 3 – 6 y
Main activity: Collage hands using different textures		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes • Develops small muscles skills through finger play, e.g. play dough 	

Theme: My five senses Day 5

Second ring	Concept: Touch – hands	Ages: 3 – 6 y
Rhymes, role-play and a walk		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes Begins to recognise that words are made up of sounds e.g. the beginning letter of their names	Subject: Life Skills: Performing arts Locomotor movements <ul style="list-style-type: none"> • Dramatising make-believe situations, fantasy and own life experiences 	

Theme: My five senses Day 5

Story	Concept: Touch – hands	Ages: 3 – 6 y
Title: Don't touch		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none">• Listens to stories• Listens and responds to simple questions• Participates in discussions and asks questions		Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none">• Answers questions based on the story read• Makes links to own experience when reading with the teacher