

**Theme: Pets Day 1**

<b>First ring</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul> <b>Subject: Life Skills: Performing arts</b> <ul style="list-style-type: none"> <li>• Dramatising make-believe situations, fantasy and own life experiences</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Pets</b> <b>Context: Caring for your dog</b> <ul style="list-style-type: none"> <li>• Feeding</li> <li>• Grooming</li> <li>• Kinds</li> <li>• Description</li> </ul>	

**Theme: Pets Day 1**

<b>Creative activities</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage and paper folding – a dog</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Simple printmaking techniques to create informal patterns</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes</li> </ul>	

**Theme: Pets Day 1**

<b>Second ring</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Life Skills: Performing Arts: Rhymes and songs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <b>Creative games and skills</b> <ul style="list-style-type: none"> <li>• Singing action songs using different parts of the body to interpret the song</li> <li>• Spontaneous use of voice and movement in participatory rhymes and stories</li> <li>• Exploring music, movement and voice: focusing on tempo: loud and soft</li> </ul> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>• Cooling down the body and relaxing (going to sleep)</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> </ul>	

**Theme: Pets Day 1**

<b>Story</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Title: A surprise present</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Pets Day 2**

<b>First ring</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books</li> <li>• Divides multisyllabic words into syllables</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Pets</b> <b>Context: Dogs</b> <ul style="list-style-type: none"> <li>• Pets</li> <li>• Working dogs</li> <li>• Dog behaviour</li> </ul>	

**Theme: Pets Day 2**

<b>Creative activities</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Cut and paste and construction – a dog</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes</li> </ul>	

**Theme: Pets Day 2**

<b>Creative activities</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Construction – a dogs kennel using toilet rolls</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> <li>• Drawing and painting using the week’s topic</li> <li>• Draw and give own interpretation to drawings using the week’s topic using wax crayon, oil pastels and other drawing media</li> </ul> <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> </ul>	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Pets Day 2**

<b>Second ring</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Mathematics</b> <b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development:</b> <b>Count with whole numbers</b> <b>Count forwards and backwards</b></p> <ul style="list-style-type: none"> <li>• Count forwards and backwards in 1’s from 1-10</li> <li>• Uses number rhymes and songs</li> </ul> <p><b>Topic: Number concept development: Represent whole numbers</b> <b>Number symbols and number names</b></p> <ul style="list-style-type: none"> <li>• Say and use number names in familiar context</li> <li>• Know and read number symbols 1-10</li> </ul>	<p><b>Content: Data Handling</b> <b>Collect and sort objects</b></p> <ul style="list-style-type: none"> <li>• Collect and organise objects</li> </ul> <p><b>Content: Measurement Length Informal measuring</b></p> <ul style="list-style-type: none"> <li>• Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider</li> </ul>	

**Theme: Pets Day 2**

<b>Story</b>	<b>Concept: Dogs</b>	<b>Ages: 3 – 6 y</b>
<b>Title: The dirty dog</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b> <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<p><b>Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b></p> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Pets Day 3**

<b>First ring</b>	<b>Concept: Cats</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Pets</b> <b>Context: Cats</b> <ul style="list-style-type: none"> <li>• Description of a cat</li> <li>• Different kinds of cats</li> </ul> <b>Scientific process skills;</b> the process of enquiry which involves observing, comparing, classifying, measuring and communicating;	

**Theme: Pets Day 3**

<b>Creative activities</b>	<b>Concept: Cats</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Construction – a cat from cut paper shapes</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Pets Day 3**

<b>Second ring</b>	<b>Concept: Cats</b>	<b>Ages: 3 – 6 y</b>
<b>Life Skills: Performing Arts</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life skills: Performing arts</b> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>• Dramatising make-believe situations or own life experiences with movement and song</li> </ul> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>• Simple mime actions such as eating an ice cream, baking a cake, planting and watering a seed, etc.</li> </ul> <b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens and responds to simple questions</li> <li>• Listens to and repeats rhythmic patterns and copies correctly</li> </ul>	<b>Subject: Life skills: Physical education</b> <b>Locomotor/non-locomotion</b> <ul style="list-style-type: none"> <li>• Non-locomotor: bending, stretching and curling the body into various shapes</li> </ul> <b>Rhythm</b> <ul style="list-style-type: none"> <li>• Using music or body percussion, identify body parts and move rhythmically as instructions are given, i.e. touch the toes...touch the head... touch the nose, etc.</li> </ul> <b>Sports and games</b> <ul style="list-style-type: none"> <li>• Hide-and-peek – hiding cats</li> <li>• Mother cat and her kittens</li> <li>• Nice kitty</li> </ul>	

**Theme: Pets Day 3**

<b>Story</b>	<b>Concept: Cats</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Mommy cat has kittens</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Pets Day 4**

<b>First ring</b>	<b>Concept: Cats</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Pets</b> <b>Context: Cats</b> <ul style="list-style-type: none"> <li>• Care of cats</li> <li>• Characteristics of cats</li> </ul>	

**Theme: Pets Day 4**

<b>Creative activities</b>	<b>Concept: Cats</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Construction – cat hats (crowns)</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Pets Day 4**

<b>Second ring</b>	<b>Concept: Cats</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – Data handling – graph</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Mathematics</b>  <b>Content: Numbers, Operations and Relationships</b>  <b>Topic: Number concept development: Count with whole numbers</b>  <b>Counting objects</b></p> <ul style="list-style-type: none"> <li>Estimate and count to at least 10 everyday object readily</li> </ul> <p><b>Content: Data Handling</b>  <b>Collect and sort objects</b></p> <ul style="list-style-type: none"> <li>Collect and organise objects</li> </ul> <p><b>Discuss and report on sorted collection of objects</b></p> <ul style="list-style-type: none"> <li>Answer questions about - How the collection was sorted</li> </ul> <p><b>Content: Measurement Length Informal measuring</b></p> <ul style="list-style-type: none"> <li>Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal –</li> </ul>		<p><b>Integration: Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> </ul>

**Theme: Pets Day 4**

<b>Story</b>	<b>Concept: Cats</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Mog’s Christmas</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>Listens to stories</li> <li>Listens and responds to simple questions</li> <li>Participates in discussions and asks questions</li> </ul>		<p><b>Integration: Subject: Home language</b>  <b>Skill: Reading and Viewing</b>  <b>Shared reading as a class with teacher</b></p> <ul style="list-style-type: none"> <li>Answers questions based on the story read</li> <li>Makes links to own experience when reading with the teacher</li> </ul>

**Theme: Pets Day 5**

<b>First ring</b>	<b>Concept: Other pets – birds and fish</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> <li>Sings simple songs and does action rhymes</li> <li>Talks about pictures in posters, theme charts, books</li> </ul> <p><b>Subject: Life skills: Performing arts</b></p> <ul style="list-style-type: none"> <li>Dramatising make-believe situations, fantasy and own life experiences</li> </ul>		<p><b>Life Skills: Beginning knowledge</b>  <b>Topic: Pets</b>  <b>Context: Other pets</b></p> <ul style="list-style-type: none"> <li>Unusual pets</li> <li>Fish and birds</li> <li>Difference between pets and wild animals</li> <li>The role of the vet.</li> </ul> <p><b>Scientific process skills;</b> the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;</p>

**Theme: Pets Day 5**

<b>Creative activities</b>	<b>Concept: Other pets – birds and fish</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage and construction – bird in a cage</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Life Skills Study area: Creative arts</b>  <b>Create in 2D</b></p> <ul style="list-style-type: none"> <li>• Drawing and painting using the week’s topic</li> </ul> <p><b>Create in 3D (constructing)</b></p> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> </ul>	<p><b>Integration: Subject: Home language</b>  <b>Skill: Handwriting</b></p> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes</li> </ul>	

**Theme: Pets Day 5**

<b>Second ring</b>	<b>Concept: Other pets – birds and fish</b>	<b>Ages: 3 – 6 y</b>
<b>Life Skills: Physical Development: Games and movement</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Sings simple songs and does action rhymes</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul> <p><b>Subject: Life Skills: Performing arts</b></p> <ul style="list-style-type: none"> <li>• Dramatising make-believe situations, fantasy and own life experiences</li> </ul> <p><b>Creative games and skills</b></p> <ul style="list-style-type: none"> <li>• Developing spatial awareness: finding own space no bumping</li> <li>• Singing action songs using different parts of the body to interpret the song</li> <li>• Spontaneous use of voice and movement in participatory rhymes and stories</li> <li>• Cooling down the body and relaxing (e.g. tired pets)</li> </ul>	<p><b>Integration: Subject: Life Skills: Physical Education</b>  <b>Sports and games</b></p> <ul style="list-style-type: none"> <li>• Cat and mouse</li> <li>• Catch the wool</li> </ul>	

**Theme: Pets Day 5**

<b>Story</b>	<b>Concept: Other pets – birds and fish</b>	<b>Ages: 3 – 6 y</b>
<b>Title: The green budgie</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<p><b>Integration: Subject: Home language</b>  <b>Skill: Reading and Viewing</b>  <b>Shared reading as a class with teacher</b></p> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	