

Theme: Opposites Day 1

First ring	Concept: Big and small	Ages: 3 – 6y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Matches and sorts things according to size – big and small Subject: Mathematics: Topic: Number concept development: Describe, compare and order whole numbers Describe, compare and order numbers <ul style="list-style-type: none"> Describe, compare and order collection of objects up to 10 Compares which of two given collections of objects is big, small, smaller than, bigger than 		Life Skills: Beginning knowledge Topic: Opposites Context: Big and small <ul style="list-style-type: none"> Body movements Comparing items Comparing children

Theme: Opposites Day 1

Creative activities	Concept: Big and small	Ages: 3 – 6y
Main activity: Printing – with big and small lids		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Simple printmaking techniques to create informal patterns 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes

Theme: Opposites Day 1

Second ring	Concept: Big and small	Ages: 3 – 6y
Life Skills: Performing Arts: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> Singing action songs using different parts of the body to interpret the song Spontaneous use of voice and movement in participatory rhymes and songs Improvise and interpret <ul style="list-style-type: none"> Cooling down the body and relaxing (going to sleep) 		Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes

Theme: Opposites Day 1

Story	Concept: Big and small	Ages: 3 – 6y
Title: Tommy gets lost		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Opposites Day 2

First ring	Concept: Up and down	Ages: 3 – 6y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Opposites Context: Up and down <ul style="list-style-type: none"> • Experience up and down with their body • Identify up and down in our world 	

Theme: Opposites Day 2

Creative activities	Concept: Up and down	Ages: 3 – 6y
Main activity: Construction – a kite		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes 	

Theme: Opposites Day 2

Second ring	Concept: Up and down	Ages: 3 – 6y
Mathematics: Counting and measurement		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count forwards and backwards <ul style="list-style-type: none"> Count forwards and backwards in 1's from 1-10 Topic: Number concept development: Represent whole numbers Number symbols and number names <ul style="list-style-type: none"> Say and use number names in familiar context Know and read number symbols 1-10 	Content: Measurement: Mass Informal measuring <ul style="list-style-type: none"> Compare and order the mass of two or more objects by feeling them or using a balancing scale Use language to talk about comparison e.g. heavy, light, heavier, lighter Capacity/Volume: Informal measuring <ul style="list-style-type: none"> Compare and order the amount of liquid that two containers can hold of filled (capacity) Use language to talk about comparison e.g. more than, less than, full, empty 	

Theme: Opposites Day 2

Story	Concept: Up and down	Ages: 3 – 6y
Title: The magic balloon		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Subject: Home language: Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher Arranges a set of pictures in such a way that they form a story Interprets pictures e.g. makes up own story and 'reads' pictures 	

Theme: Opposites Day 3

First ring	Concept: Under and over Above(on) and below	Ages: 3 – 6y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Subject: Mathematics: Content: Space and Shape (Geometry) Position, orientation and views Language of position <ul style="list-style-type: none"> Describes the position of one object in relation to another e.g. on top of, in front of, behind, left, right, up, down, next to Position and direction <ul style="list-style-type: none"> Follow directions to move over and under the skipping rope 	Life Skills: Beginning knowledge Topic: Opposites Context: Under and over, above and below <ul style="list-style-type: none"> Using pictures Using their bodies 	

Theme: Opposites Day 3

Creative activities	Concept: Under and over Above and below	Ages: 3 – 6y
Main activity: Collage – with paper strips		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes 	

Theme: Opposites Day 3

Second ring	Concept: Under and over Above and below	Ages: 3 – 6y
Life Skills: Physical Development: Movement and games		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Perceptual motor <ul style="list-style-type: none"> Simple obstacle course e.g. jumping, running, throwing, climbing, Balance <ul style="list-style-type: none"> Climbing over low level objects such as tyres, chairs, etc. Balancing: Walking on a rope, walking on tyres, logs, planks, stones, etc. Locomotor/non-locomotion <ul style="list-style-type: none"> Running backwards and forwards Running faster and slower Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions 	

Theme: Opposites Day 3

Story	Concept: Under and over Above and below	Ages: 3 – 6y
Title: The boat trip		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Opposites Day 4

First ring	Concept: Long and short (Tall and short) Open and closed	Ages: 3 – 6y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Opposites Context: Long and short, open and closed <ul style="list-style-type: none"> Sorting items from their world Identify open and closed in the world 	

Theme: Opposites Day 4

Creative activities	Concept: Long and short Open and closed	Ages: 3 – 6y
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes 	

Theme: Opposites Day 4

Second ring	Concept: Long and short Open and closed	Ages: 3 – 6y
Life Skills: Music and movement		
Subjects, study areas, skills, content and integration		
Creative games and skills <ul style="list-style-type: none"> Exploring music, movement and voice: focusing on tempo: fast and slow Singing action songs using different parts of the body to interpret the song Spontaneous use of voice and movement in participatory rhymes and stories Creative games and skills <ul style="list-style-type: none"> Music, voice and movement: focusing on dynamics such as loud and soft, strong and gentle Creative games and skills <ul style="list-style-type: none"> Music, voice and movement, focusing on pitch: high and low Using body percussion and/or percussion instruments to perform simple rhythm patterns 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes 	

Theme: Opposites Day 4

Story	Concept: Long and short	Open and closed	Ages: 3 – 6y
Title: No peeping (no looking)			
Subjects, study areas, skills, content and integration			
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 		Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Opposites Day 5

First ring	Concept: Hard and soft	Rough and smooth	Ages: 3 – 6y
Language discussion and Beginning knowledge			
Subjects, study areas, skills, content and integration			
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Divides multisyllabic words into syllables • Matches and sorts things according to opposites 		Life Skills: Beginning knowledge Topic: Opposites Context: Hard and soft: Rough and smooth <ul style="list-style-type: none"> • Experience textures and opposites • Matching opposites in real life 	

Theme: Opposites Day 5

Creative activities	Concept: Hard and soft Rough and smooth	Ages: 3 – 6y
Main activity: Collage – using different textures		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Informal modelling in clay 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes • Develops small muscles skills through finger play, e.g. play dough

Theme: Opposites Day 5

Second ring	Concept: Hard and soft Rough and smooth	Ages: 3 – 6y
Life orientation: Movement and games and dance		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> • Non-locomotor: bending, stretching and curling the body into various shapes Co-ordination <ul style="list-style-type: none"> • Throwing and catching lids and beanbags Balance <ul style="list-style-type: none"> • Body parts: using bean bags learners copy the teacher where to place the bean bag, i.e. while walking place the bean bag on the head; place the bean bag on the knee (L/R) while balancing on one leg; place the bean bag on the shoulder (L/R) while walking, Sports and games <ul style="list-style-type: none"> • Throw bean bags /balls into containers • Bouncing, catching, throwing • Cat and mouse; 		Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions

Theme: Opposites Day 5

Story	Concept: Hard and soft Rough and smooth	Ages: 3 – 6y
Title: Kitty is afraid		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	