

Theme: My home Day 1

First ring	Concept: Different homes and around my home	Ages: 3 – 6 y
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Subject: Mathematics <ul style="list-style-type: none"> • Space and shape Recognise, identifies and names two-dimensional objects in the classroom and in pictures <ul style="list-style-type: none"> • Geometric shapes: Circle, triangle, square and rectangle. 		Life Skills: Beginning knowledge Topic: My home Context: Different homes and around my home <ul style="list-style-type: none"> • What homes are made from • Different rooms in a home • Different kinds of homes

Theme: My home Day 1

Creative activities	Concept: Different homes and around my home	Ages: 3 – 6 y
Main activity: Collage – a house using a house shape with egg boxes for the roof and printed bricks using match boxes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Simple printmaking techniques to create informal pattern 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes

Theme: My home Day 1

Second ring	Concept: Different homes and around my home	Ages: 3 – 6 y
Life skills: Rhymes and songs and Technology		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Using percussion instruments to keep a steady beat Subject: Life Skills: Beginning Knowledge Social science concepts; Cause and effect (building a strong wall) Technological process skills; investigate, design, make, evaluate, communicate		Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books

Theme: My home Day 1

Story	Concept: Different homes and around my home	Ages: 3 – 6 y
Title: The three little pigs		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: My home Day 2

First ring	Concept: The kitchen	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions Life Skills: Beginning knowledge Topic: My home Context: The kitchen <ul style="list-style-type: none"> • Items found in the kitchen • What happens in a kitchen 	Integration: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept <ul style="list-style-type: none"> • Count in ones; Rote counting: Clap according to number Content: Measurement: Length: Informal measuring <ul style="list-style-type: none"> • Compare and order the length, height of two or more objects by placing them next to each other. 	

Theme: My home Day 2

Creative activities	Concept: The kitchen	Ages: 3 – 6 y
Main activity: Collage a plate of food (cutting out a knife and fork)		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and pasta • Craft skills and techniques: cutting, pasting, tearing • Informal modelling in clay 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: My home Day 2

Second ring	Concept: The kitchen	Ages: 3 – 6 y
Mathematics: Counting and patterning		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers: Solve problems in context Problem solving techniques <ul style="list-style-type: none"> Use the following techniques up to 10 Concrete apparatus e.g. counters Addition and Subtraction <ul style="list-style-type: none"> Solve word problems (story sums) in context and explain own solution to problems involving addition and subtraction with answers up to 10 Count forwards and backwards <ul style="list-style-type: none"> Count forwards and backwards in 1's from 1-10 		Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Content: Patterns, Functions and Algebra Geometric patterns Copy and extend <ul style="list-style-type: none"> Copy and extend simple patterns using physical objects and drawings (e.g. using colours and shapes)

Theme: My home Day 2

Story	Concept: The kitchen	Ages: 3 – 6 y
Title: The lonely tortoise		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> Recognises and points out common objects in pictures Arranges a set of pictures in such a way that they form a story 		Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher

Theme: My home Day 3

First ring	Concept: The bedroom	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Subject: Mathematics Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects 		Life Skills: Beginning knowledge Topic: My home Context: The bedroom <ul style="list-style-type: none"> Bedroom furniture Bedroom clothing Activities done in bedrooms

Theme: My home Day

Creative activities	Concept: The bedroom	Ages: 3 – 6 y
Main activity: Drawing – yourself in pyjamas, cut out and paste into a bed constructed from an egg box		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> Drawing and painting using the week’s topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: My home Day 3

Second ring	Concept: The bedroom	Ages: 3 – 6 y
Mathematics: Singing (counting) and data handling (graph)		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily Uses number rhymes and songs <p>Content: Data Handling Collect and sort objects</p> <ul style="list-style-type: none"> Collect and organise objects <p>Discuss and report on sorted collection of objects</p> <ul style="list-style-type: none"> Answer questions about - How the collection was sorted <p>Content: Measurement Length Informal measuring</p> <ul style="list-style-type: none"> Compare and order the length of two or more objects by placing them next to each other. Use language to talk about it 	<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes 	

Theme: My home Day 3

Story	Concept: The bedroom	Ages: 3 – 6 y
Title: Goldilocks and the three bears		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: My home Day 4

First ring	Concept: The bathroom	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Divides multisyllabic words into syllables 	Integration: Life Skills: Beginning knowledge Topic: My home Context: The bathroom <ul style="list-style-type: none"> • Bathroom items • What happens in a bathroom 	

Theme: My home Day 4

Creative activities	Concept: The bathroom	Ages: 3 – 6 y
Main activity: Collage – a house using toilet roll strips		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: My home Day 4

Second ring	Concept: The bathroom	Ages: 3 – 6 y
Life skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> • Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling • Non-locomotor: bending, stretching and curling the body into various shapes Perceptual motor <ul style="list-style-type: none"> • Using senses: observing a simple obstacle course set up e.g. jumping, running, throwing, climbing. Learners observe where they should go. Perceptual motor <ul style="list-style-type: none"> • Simple obstacle course e.g. jumping, running, throwing, climbing, etc. 	Co-ordination <ul style="list-style-type: none"> • Throwing bean bags into a box Balance <ul style="list-style-type: none"> • Body parts: using bean bags learners copy the teacher where to place the bean bag, i.e. while walking place the bean bag on the head; place the bean bag on the knee (L/R) while balancing on one leg; place the bean bag on the shoulder (L/R) while walking, etc. 	

Theme: My home Day 4

Story	Concept: The bathroom	Ages: 3 – 6 y
Title: The doorbell rang (Mathematics integration)		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions <p>Subject: Mathematics Topic: Number concept development: Solve problems in context Problem solving techniques</p> <ul style="list-style-type: none"> • Use the following techniques up to 10 • Concrete apparatus e.g. counters <p>Grouping and sharing leading to division</p> <ul style="list-style-type: none"> • Solve and explain solutions to word problems in context (story sums) that involve equal sharing, grouping with whole numbers up to 10 and answers that may include remainders 		<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher

Theme: My home Day 5

First ring	Concept: The living and dining area	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 		<p>Integration: Life Skills: Beginning knowledge Topic: My home Context: The living and dining area</p> <ul style="list-style-type: none"> • Items found in that area • Activities for the area <p>Subject: Life Skills: Performing arts Creative games and skill</p> <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song

Theme: My home Day 5

Creative activities	Concept: The living area	Ages: 3 – 6 y
Main activity: Construction – weaving a carpet using paper strips		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 		<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc

Theme: My home**Day 5**

Second ring	Concept: The living and dining area	Ages: 3 – 6 y
Natural Sciences – Heat changes food		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Beginning Knowledge Social science concepts; cause and effect Natural Science concepts; energy and change, matter and materials; planet earth and beyond; Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions 	

Theme: My home**Day 5**

Story	Concept: The living and dining area	Ages: 3 – 6 y
Title: Bongani's own chair (Author Jenny Seed)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	