

Theme: My family Day 1

First ring	Concept: What is a family?	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: My Family Context: What is a family? <ul style="list-style-type: none"> Role of the family Family structures 	

Theme: My family Day 1

Creative activities	Concept: What is a family?	Ages: 3 – 6 y
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: My family Day 1

Second ring	Concept: What is a family?	Ages: 3 – 6 y
Life skills: Physical development: Movement and games		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> Walk and run in different directions without bumping into each other Body parts: sing songs and rhymes while learning the body parts, i.e. head, shoulders, neck, chest, hips, legs, knees, toes, nose, mouth, chin, elbow, wrist, hands, fingers and feet. Sports and games <ul style="list-style-type: none"> Father says Mother, mother what's the time? 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Divides multisyllabic words into syllables 	

Theme: My family Day 1

Story	Concept: What is a family?	Ages: 3 – 6 y
Title: The gingerbread man		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: My family Day 2

First ring	Concept: Mother	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Matches and sorts things according to dad and mom items 	Life Skills: Beginning knowledge Topic: My family Context: Mother <ul style="list-style-type: none"> • Clothing • Role of mothers • What makes my mom special 	

Theme: My family Day 2

Creative activities	Concept: Mother	Ages: 3 – 6 y
Main activity: Printing a handbag using waste		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: My family Day 2

Second ring	Concept: Mother	Ages: 3 – 6 y
Mathematics and perceptual development		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily <p>Content: Patterns, Functions and Algebra Space and shape Recognise, identifies and names two-dimensional objects in the classroom and in pictures</p> <ul style="list-style-type: none"> Puzzles: Figure- ground perception: Sorting- colours Matching and grouping activities 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> Develops eye- hand co-ordination through play e.g. threading beads, peg board and puzzles <p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions 	

Theme: My family Day 2

Story	Concept: Mother	Ages: 3 – 6 y
Title: Mother's clever plan		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Sings simple songs and does action rhymes 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading 	

Theme: My family Day 3

First ring	Concept: Father	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Begins to recognise that words are made up of sounds e.g. the beginning letter of their names 	<p>Life Skills: Beginning knowledge Topic: My family Context: Father</p> <ul style="list-style-type: none"> Names Clothing and items Activities 	

Theme: My family Day 3

Creative activities	Concept: Father	Ages: 3 – 6 y
Main activity: Collage a tie using torn magazine pieces		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials • Craft skills and techniques: cutting, pasting, tearing 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: My family Day 3

Second ring	Concept: Father	Ages: 3 – 6 y
Mathematics: Sorting, counting and ordering		
Subjects, study areas, skills, content and integration		
<p>Subject: Life skills: Physical education Locomotor/non-locomotion</p> <ul style="list-style-type: none"> • Walk and run in different directions without bumping into each other • Running on all fours • Running backwards and forwards • Running faster and slower • Running around two markers • Shuttle running between two markers • Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling <p>Spatial orientation</p> <ul style="list-style-type: none"> • Run in different directions on command of the teacher using all available space 	<p>Integration: Subject: Mathematics Topic: Number concept development: Represent whole numbers Number symbols and number names</p> <ul style="list-style-type: none"> • Say and use number names in familiar context <p>Content: Measurement Length Informal measuring</p> <ul style="list-style-type: none"> • Compare and order the height of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider 	

Theme: My family Day 3

Story	Concept: Father	Ages: 3 – 6 y
Title: Dad and Tumi help each other		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: My family Day 4

First ring	Concept: Brothers, sisters and baby	Ages: 3 – 6 y
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple question Talks about pictures in posters, theme charts, books Subject: Life Skills: Performing arts <ul style="list-style-type: none"> Dramatising make-believe situations, fantasy and own life experiences e.g being a baby 		Life Skills: Beginning knowledge Topic: My family Context: Brothers, sisters and babies <ul style="list-style-type: none"> Clothing, activities and relationship

Theme: My family Day 4

Creative activities	Concept: Brothers, sisters and baby	Ages: 3 – 6 y
Main activity: Drawing – a picture of yourself in a picture frame		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week’s topic Draw and give own interpretation to drawings using the week’s topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc

Theme: My family Day 4

Second ring	Concept: Brothers, sisters and baby	Ages: 3 – 6 y
Mathematics – Data handling – graph (Home languages integration)		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers: Counting objects <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> Answer questions about - How the collection was sorted Content: Measurement Length Informal measuring Compare and order the length, height or width of two or more		Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes

Theme: My family Day 4

Story	Concept: Brother, sister and baby	Ages: 3 – 6 y
Title: Peter's special ball		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: My family Day 5

First ring	Concept: Extended family	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Recognises and points out common objects in pictures 	Life Skills: Beginning knowledge Topic: My family Context: Extended family <ul style="list-style-type: none"> • Grandparents • Aunts and uncles • Cousins • Step parents 	

Theme: My family Day 5

Creative activities	Concept: Extended family	Ages: 3 – 6 y
Main activity: Collage and construction – a paper plate face of a grandmother or grandfather		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops small muscles skills through finger play, e.g. play dough 	

Theme: My family Day 5

Second ring	Concept: Extended family	Ages: 3 – 6 y
Life skills: Physical development : Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Improvise and interpret <ul style="list-style-type: none"> • Dramatising make-believe situations or own life experiences with movement and song Creative games and skills <ul style="list-style-type: none"> • Warming up movements using actions to stories as a stimulus • Developing spatial awareness: freeze games, finding own space no bumping 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> • Walk and run in different directions without bumping into each other • Running on all fours • Running faster and slower 	

Theme: My family Day 5

Story	Concept: Extended family	Ages: 3 – 6 y
Title: Grandma loses her spectacles (glasses)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	