

Theme: Land transport Day 1

First ring	Concept: Cars, taxis and busses	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books <p>Life Skills: Beginning knowledge Topic: Land transport Context: Cars, busses and trains.</p> <ul style="list-style-type: none"> • Structure of a car • Kinds of cars • Busses • Trains 	<p>Integration: Subject: Mathematics Content: Numbers, Operations and Relationships Content: Measurement Length Informal measuring</p> <ul style="list-style-type: none"> • Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider <p>Topic: Number concept development: Describe, compare and order whole numbers Use ordinal numbers to show order, place or position</p> <ul style="list-style-type: none"> • Develop an awareness of ordinal numbers e.g. first, second, third up to sixth and last 	

Theme: Land transport Day 1

Creative activities	Concept: Cars	Ages: 3 – 6 y
Main activity: Painting – car tyre tracks		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Craft skills and techniques: cutting, pasting, tearing 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Land transport Day 1

Second ring	Concept: Cars	Ages: 3 – 6 y
Life skills: Performing arts: Music: Rhymes and songs		
Subjects, study areas, skills, content and integration		
<p>Subject: Life Skills: Performing arts Creative games and skills</p> <ul style="list-style-type: none"> • Spontaneous use of voice and movement in participatory rhymes and stories • Singing action songs using different parts of the body to interpret the song • Developing spatial awareness: freeze games, finding own space no bumping • Exploring music, movement and voice: focusing on tempo: fast and slow and loud and soft • Locomotor movements such as skipping and hopping, while sharing space, without bumping into others 	<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: Land transport Day 1

Story	Concept: Cars	Ages: 3 – 6 y
Title: The little red car goes on an adventure		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Land transport Day 2

First ring	Concept: Road safety	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Developing spatial awareness: freeze games, finding own space no bumping • Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' Subject: Life Skills: Performing arts Locomotor movements <ul style="list-style-type: none"> • Dramatising make-believe situations, fantasy and own life experiences 	Life Skills: Beginning knowledge Topic: Land transport Context: Road Safety <ul style="list-style-type: none"> • Different road signs • Correct way of crossing a street. • Zebra crossing or pedestrian crossing 	

Theme: Land transport Day 2

Creative activities	Concept: Road safety	Ages: 3 – 6 y
Main activity: Collage – a robot using egg boxes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Land transport Day 2

Second ring	Concept: Road safety	Ages: 3 – 6 y
Mathematics: Patterning with robot colours		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Patterns, Functions and Algebra Geometric patterns: Copy and extend</p> <ul style="list-style-type: none"> • Copy and extend simple patterns using physical objects and drawings (e.g. using colours and shapes) <p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Matches and sorts things according to colour 	<p>Integration: Subject: Life Skills: Performing arts Creative games and skills</p> <ul style="list-style-type: none"> • Spontaneous use of voice and movement in participatory rhymes and stories • Singing action songs using different parts of the body to interpret the song 	

Theme: Land transport Day 2

Story	Concept: Road safety	Ages: 3 – 6 y
Title: A dangerous situation		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Land transport Day 3

First ring	Concept: Trains	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	<p>Life Skills: Beginning knowledge Topic: Land transport Context: Trains</p> <ul style="list-style-type: none"> • Structure of a train • Different kinds of trains • Use of trains 	

Theme: Land transport Day 3

Creative activities	Concept: Trains	Ages: 3 – 6 y
Main activity: Collage a train using egg boxes		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic • Draw and give own interpretation to drawings using the week’s topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Land transport Day 3

Second ring	Concept: Trains	Ages: 3 – 6 y
Mathematics – Counting and data handling		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers: Counting objects Count forwards and backwards</p> <ul style="list-style-type: none"> • Count forwards and backwards in 1’s from 1-10 • Uses number rhymes and songs <p>Content: Data Handling: Collect and sort objects</p> <ul style="list-style-type: none"> • Collect and organise objects <p>Discuss and report on sorted collection of objects</p> <ul style="list-style-type: none"> • Answer questions about - How the collection was sorted <p>Content: Measurement Length Informal measuring</p> <ul style="list-style-type: none"> • Compare and order the length of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – 	<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: Land transport Day 3

Story	Concept: Trains	Ages: 3 – 6 y
Title: A trip to the sea		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Land transport Day 4

First ring	Concept: Bicycles and motor bikes Trucks	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Subject: Life Skills: Beginning knowledge Topic: Land transport Context: <ul style="list-style-type: none"> • Bicycles and motorbikes • Trucks and lorries – different kinds and uses 	

Theme: Land transport Day 4

Creative activities	Concept: Bicycles and motor bikes Trucks	Ages: 3 – 6 y
Main activity: Box construction – a truck		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Land transport Day 4

Second ring	Concept: Bicycles and motor bikes Trucks	Ages: 3 – 6 y
Mathematics: What rolls and what does not roll and why?		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Space and Shape (Geometry) 3-D Objects Range of objects <ul style="list-style-type: none"> • Ball shapes Features of objects <ul style="list-style-type: none"> • Describe, sort and compare 3-D objects in terms of: • Objects that roll, objects that slide 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions 	

Theme: Land transport Day 4

Story	Concept: Bicycles and motor bikes Trucks	Ages: 3 – 6 y
Title: The sad truck		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Land transport Day 5

First ring	Concept: Animal transport and emergency transport	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Land transport Context: Animal transport and emergency transport <ul style="list-style-type: none"> • Different kinds • Uses 	

Theme: Land transport Day 5

Creative activities	Concept: Animal transport and emergency transport	Ages: 3 – 6 y
Main activity: Cut and paste – a transport picture using newspaper shapes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Land transport Day 5

Second ring	Concept: Animal transport and emergency transport	Ages: 3 – 6 y
Life skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Spontaneous use of voice and movement in participatory rhymes and stories • Singing action songs using different parts of the body to interpret the song • Developing spatial awareness: freeze games, finding own space no bumping • Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' • Dramatising make-believe situations, fantasy and own life experiences Improvise and interpret <ul style="list-style-type: none"> • Cooling down the body and relaxing (going to sleep) 		Integration: Mathematics Topic: Number concept development: Represent whole numbers Number symbols and number names <ul style="list-style-type: none"> • Say and use number names in familiar context

Theme: Land transport Day 5

Story	Concept: Animal transport and emergency transport	Ages: 3 – 6 y
Title: Stories from long ago		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 		Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher