

First ring	Concept: Structure of the hand Use of our hands	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Hands Context: Structure and use of our hands <ul style="list-style-type: none"> • Names of the fingers • What can you do with your fingers • Use of our hands 	

Creative activities	Concept: Structure of the hand Use of our hands	Ages: 3 – 6 y
Main activity: Construction – hands, arms and a face		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Craft skills and techniques: cutting, pasting, tearing • Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Second ring	Concept: Structure of the hand Use of our hands	Ages: 3 – 6 y
Life skills: Performing arts: Music: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Spontaneous use of voice and movement in participatory rhymes and stories • Listening skills: reacting to signals, cues, rhymes and songs 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Story	Concept: Structure of the hand Use of our hands	Ages: 3 – 6 y
Title: The long farm holiday		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

First ring	Concept: Care of my hands Hand decorations	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Hands Context: Care of my hands and hand decorations <ul style="list-style-type: none"> • Hand washing • Moisturising • Hand protection • Different hand decorations such as rings etc 	

Creative activities	Concept: Care of my hands Hand decorations	Ages: 3 – 6 y
Main activity: Drawing and cutting – hand puppet		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Second ring	Concept: Care of my hands Hand decorations	Ages: 3 – 6 y
Mathematics: Counting and patterning		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Represent whole numbers Number symbols and number names Say and use number names in familiar context Topic: Number concept development: Solve problems in context Problem solving techniques Use the following techniques up to 10 Concrete apparatus e.g. fingers Topic: Number concept development: Context-free calculations: Addition and subtraction Solve verbally stated addition and subtraction problems with solutions up to 10	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Listens to and repeats rhythmic patterns and copies correctly 	

Story	Concept: Care of my hands Hand decorations	Ages: 3 – 6 y
Title: The pink nails		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

First ring	Concept: Communication using hands Hand messages	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Subject: Life Skills: Performing arts <ul style="list-style-type: none"> • Dramatising make-believe situations, fantasy and own life experiences – role-play hand shakes 	Integration: Life Skills: Beginning knowledge Topic: Hands Context: Communication using hands Hand messages <ul style="list-style-type: none"> • Who communicates using hands • Different hand signals to convey messages 	

Creative activities	Concept: Communication using hands Hand messages	Ages: 3 – 6 y
Main activity: Printing – hand and finger printing to create a flower		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools. • Encourage development of skills through manipulation of the materials • Simple printmaking techniques to create informal patterns 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Second ring	Concept: Communication using hands Hand messages	Ages: 3 – 6 y
Life skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Perceptual motor <ul style="list-style-type: none"> • Skip over a swinging rope Co-ordination <ul style="list-style-type: none"> • Throwing and catching beanbags and balls. Spatial orientation <ul style="list-style-type: none"> • Run in different directions without bumping into others using all available space Laterality <ul style="list-style-type: none"> • Activities using the non-dominant side of the body i.e. crossing the midline with clapping actions 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions 	

Story	Concept: Communication using hands Hand messages	Ages: 3 – 6 y
Title: The lost voice		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

First ring	Concept: Hand gestures from other cultures and religions	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Hands Context: Hand gestures from other cultures and religions <ul style="list-style-type: none"> • Discuss the various hand actions from different cultures and religions 	

Creative activities	Concept: Hand gestures from other cultures and religions	Ages: 3 – 6 y
Main activity: String painting		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials • Informal modelling in clay 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Second ring	Concept: Hand gestures from other cultures and religions	Ages: 3 –6 y
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Mathematics: Data handling: Sorting

Subjects, study areas, skills, content and integration

<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily <p>Content: Data Handling Collect and sort objects</p> <ul style="list-style-type: none"> Collect and organise objects <p>Discuss and report on sorted collection of objects</p> <ul style="list-style-type: none"> Answer questions about - How the collection was sorted <p>Content: Measurement Length Informal measuring</p> <ul style="list-style-type: none"> Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – 	<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions
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Story	Concept: Hand gestures from other cultures and religions	Ages: 3 – 6 y
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Title: Who lives in this hole?

Subjects, study areas, skills, content and integration

<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher
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First ring	Concept: Jobs using hands Other hands in our world	Ages: 3 – 6 y
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Language discussion and Beginning knowledge

Subjects, study areas, skills, content and integration

<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	<p>Integration: Life Skills: Beginning knowledge Topic: Hands Context: Jobs using hands Hands in our world</p> <ul style="list-style-type: none"> Discuss different jobs which use hands Other hands in our world
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Creative activities	Concept: Jobs using hands Other hands in our world	Ages: 3 – 6 y
Main activity: Painting – using your mouth and hands		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Craft skills and techniques: cutting, pasting, tearing Informal modelling in clay 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops small muscles skills through finger play, e.g. play dough 	

Second ring	Concept: Jobs using hands Other hands in our world	Ages: 3 – 6 y
Life skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> Walk and run in different directions without bumping into each other Non-locomotor: bending, stretching and curling the body into various shapes to pick up a milk lid Rhythm <ul style="list-style-type: none"> Identify body parts and move as instructions are given, i.e. touch the toes...touch the head... touch the nose, etc. Sports and games <ul style="list-style-type: none"> Hand signal game 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes 	

Story	Concept: Jobs using hands Other hands in our world	Ages: 3 – 6 y
Title: The broken clock		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	