

Theme: Garden visitors

First ring	Concept: Snails	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Garden visitors Context: Snails Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> Simple mime actions such as pretending to be a snail Improvise and interpret <ul style="list-style-type: none"> Cooling down the body and relaxation: leaf blowing in gentle wind, etc 	

Creative activities	Concept: Snails	Ages: 3 – 6 y
Main activity: Collage a snail using egg shells and torn egg boxes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops small muscles skills through finger play, e.g. play dough 	

Second ring	Concept: Snails	Ages: 3 – 6 y
Life skills: Performing arts: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> Singing action songs using different parts of the body to interpret the song 	Subject: Life skills: Physical education Sports and games <ul style="list-style-type: none"> Crawling ants Two little bees 	

Story	Concept: Snails	Ages: 3 – 6 y
Title: Speedy the snail		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> Arranges a set of pictures in such a way that they form a story 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

First ring	Concept: Ants and termites What is an insect?	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Garden visitors Context: Ants and termites <ul style="list-style-type: none"> Structure of an ant Queen ant Scientific process skills ; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating	

Creative activities	Concept: Ants	Ages: 3 – 6 y
Main activity: Drawing and printing – ants in ant tunnels		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting, and rolling Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough 	

Second ring	Concept: Ants and termites	Ages: 3 – 6 y
Mathematics – Counting, symmetry, addition and subtraction, circle		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers: Counting objects <ul style="list-style-type: none"> Estimate and count to at least 10 everyday objects Clap according to number (of taps heard on tin) Count forwards and backwards <ul style="list-style-type: none"> Uses number rhymes and songs (Incidental counting using number rhymes and songs) Topic: Number concept development: Solve problems in context Problem solving techniques Use the following techniques up to 10 <ul style="list-style-type: none"> Concrete apparatus e.g. counters 	Topic: Number concept development: Context-free calculations: Addition and subtraction <ul style="list-style-type: none"> Solve verbally stated addition and subtraction problems with solutions up to 10 Content: Space and Shape (Geometry) Position, orientation and views: Language of position <ul style="list-style-type: none"> Describes the position of one object in relation to another e.g. on top of, in front of, behind, left, right, up, down, next to Symmetry <ul style="list-style-type: none"> Recognises symmetry in own body 	

Story	Concept: Ants and termites	Ages: 3 – 6 y
Title: Little ant gets lost		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

First ring	Concept: Bees and ladybirds	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Garden visitors Context: Bees and Ladybugs <ul style="list-style-type: none"> Structure of a bee Structure of a bee hive Different roles bees play in the hive Bee keeping and bee keeper clothes Ladybugs 	

Creative activities	Concept: Bees and ladybirds	Ages: 3-6 y
Main activity: Construction – ladybird using a paper plate		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: pasting Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting 	

Second ring	Concept: Bees and ladybirds	Ages: 3 – 6 y
Mathematics – Data handling – Graph – who likes honey		
Natural sciences – exploring the properties of honey using 5 senses		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> Answer questions about - How the collection was sorted Content: Measurement Length Informal measuring <ul style="list-style-type: none"> Compare and order the length, height or width of two or more 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions 	

Story	Concept: Bees and ladybirds	Ages: 3 – 6 y
Title: Who's in my house?		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher Arranges a set of pictures in such a way that they form a story 	

First ring	Concept: Butterflies and moths	Ages: 3-6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Singing simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Garden visitors Context: Butterflies and moths <ul style="list-style-type: none"> • Life cycle of a butterfly • Difference between moths and butterflies • Structure of a butterfly 	

Creative activities	Concept: Butterflies and moths	Ages: 3 – 6 y
Main activity: Construction – butterfly using toilet roll (for life cycle)		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Second ring	Concept: Butterflies and moths	Ages: 3 – 6 y
Life skills: Beginning knowledge: Natural sciences and Drama		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Beginning knowledge Social science concepts: cause and effect and change; Natural Science concepts: life and living Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	Subject: Life Skills: Performing arts Improvise and interpret <ul style="list-style-type: none"> • Simple mime actions such as the life cycle of a butterfly • Listening to a story, and then interpreting moments in the story through facial expression, movement and appropriate sound effects. 	

Story	Concept: Butterflies and moths	Ages: 3 – 6 y
Title: Caterpillar learns to fly		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

First ring	Concept: Spiders	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books Divides multisyllabic words into syllables 	Integration: Life Skills: Beginning knowledge Topic: Garden visitors Context: Spiders <ul style="list-style-type: none"> Structure of a spider Fear of spiders Use of spiders 	

Creative activities	Concept: Spiders	Ages: 3 – 6 y
Main activity: Construction – a spider with wriggly legs		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting 	

Second ring	Concept: Spiders	Ages: 3 – 6 y
Life skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> Walk and run in different directions without bumping into each other Co-ordination <ul style="list-style-type: none"> Throwing and catching beanbags Locomotor/non-locomotion <ul style="list-style-type: none"> Running faster and slower Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling Balance <ul style="list-style-type: none"> Body parts: using bean bags learners copy the teacher where to place the bean bag, i.e. while walking place the bean bag 	Sports and games <ul style="list-style-type: none"> Sticky webs Spider, spider what's the time Spider, spider may we take a step Musical flowers Integration: Performing Arts Creative games and skills <ul style="list-style-type: none"> Warming up and breathing using every day actions, such as waking up and getting dressed - stretching, curling, twisting, shaking, crossing the midline Cooling down the body and relaxing (Being a caterpillar in a cocoon) 	

Story	Concept: Spiders	Ages: 3 – 6 y
Title: Spiders plan		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	