

Theme: Fruit Day 1

First ring	Concept: Names of fruit / Value of fruit	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc 		Integration: Life Skills: Beginning knowledge Topic: Fruit Context: <ul style="list-style-type: none"> • Names of fruits • Value of fruit

Theme: Fruit Day 1

Creative activities	Concept: Names of fruit / Value of fruit	Ages: 3 – 6 y
Main activity: Collage – a person using a fruit shaped body with ‘energy’ arms and legs		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting

Theme: Fruit Day 1

Second ring	Concept: Concept: Names of fruit / Value of fruit	Ages: 3 – 6 y
Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song 		Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Sings simple songs and does action rhymes

Theme: Fruit Day 1

Story	Concept: Concept: Names of fruit / Value of fruit	Ages: 3 – 6 y
Title: The sad prickly pear		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 		Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher

Theme: Fruit Day 2

First ring	Concept: Structure of a fruit / Growing fruit	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc 	Integration: Life Skills: Beginning knowledge Topic: Fruit Context: <ul style="list-style-type: none"> • Structure of a fruit • Growing fruit Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating; Social science concepts; cause and effect	

Theme: Fruit Day 2

Creative activities	Concept: Structure of a fruit / Growing fruit	Ages: 3 – 6 y
Main activity: Tearing and collage – an orange		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling • Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Fruit Day 2

Second ring	Concept: Structure of a fruit / Growing fruit	Ages: 3 – 6 y
Mathematics – counting, data handling		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers: Counting objects <ul style="list-style-type: none"> • Estimate and count to at least 10 everyday object readily Count forwards and backwards Count forwards and backwards in 1's from 1-10 Uses number rhymes and songs Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> • Collect and organise objects 	Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, • Matches and sorts things according to shape, colour, size etc 	

Theme: Fruit Day 2

Story	Concept: Structure of a fruit / Growing fruit	Ages: 3 – 6 y
Title: The unexpected tractor drive		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	

Theme: Fruit Day 3

First ring	Concept: Ways of eating fruit	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Fruit Context: Ways of eating fruit	

Theme: Fruit Day 3

Creative activities	Concept: Ways of eating fruit	Ages: 3 – 6 y
Main activity: Printing – a slice of watermelon		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Craft skills and techniques: cutting, pasting, tearing • Simple printmaking techniques to create patterns 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Fruit Day 3

Second ring	Concept: Ways of eating fruit	Ages: 3 – 6 y
Life skills: Beginning knowledge and Personal and Social Well-being: Making fruit salad		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Beginning knowledge Topic: Fruit Context: Making fruit salad <p>Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;</p>	Subject: Life Skills Personal and Social Well-being <ul style="list-style-type: none"> • Nutrition – healthy fruit • Diseases – hand washing • Safety – cutting fruit in a safe way 	

Theme: Fruit Day 3

Story	Concept: Ways of eating fruit	Ages: 3 – 6 y
Title: Big boy, big boy what do you see		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Fruit Day 4

First ring	Concept: Preserving and packaging of fruit	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc • Divides multisyllabic words into syllables 	Integration: Life Skills: Beginning knowledge Topic: Fruit Context: Preserving and packaging fruit	

Theme: Fruit Day 4

Creative activities	Concept: Preserving and packaging of fruit	Ages: 3 – 6 y
Main activity: Printing – bunches of grapes using lids		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Craft skills and techniques: cutting, pasting, tearing • Use greater detail in playdough modelling: • Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Fruit Day 4

Second ring	Concept: Preserving and packaging of fruit	Ages: 3 – 6 y
Mathematics – Data handling – graph of favourite fruit		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> Answer questions about - How the collection was sorted Content: Measurement Length Informal measuring <ul style="list-style-type: none"> Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – 		Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions

Theme: Fruit Day 4

Story	Concept: Preserving and packaging of fruit	Ages: 3 – 6 y
Title: The wedding cake		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 		Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher

Theme: Fruit Day 5

First ring	Concept: Products and uses of fruit	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books etc 		Integration: Life Skills: Beginning knowledge Topic: Fruit Context: Products and uses of fruit Topic: Five senses <ul style="list-style-type: none"> Sense of smell and taste

Theme: Fruit Day 5

Creative activities	Concept: Products and uses of fruit	Ages: 3 – 6 y
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Craft skills and techniques: cutting, pasting, tearing Simple print-making techniques using fruit tins 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc

Theme: Fruit Day 5

Second ring	Concept: Products and use of fruit	Ages: 3 – 6 y
Life skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Locomotor/non-locomotion <ul style="list-style-type: none"> • Non-locomotor, using senses: proprioception, making their bodies “tall, medium, and small.” • Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling • Non-locomotor: bending, stretching and curling the body into various shapes Co-ordination <ul style="list-style-type: none"> • Throwing and catching beanbags Sports and games <ul style="list-style-type: none"> • I sent an orange to my love 		Subject: Life Skills: Performing arts <ul style="list-style-type: none"> • Dramatising make-believe situations, fantasy and own life experiences

Theme: Fruit Day 5

Story	Concept: Products and use of fruit	Ages: 3 – 6 y
Title: You can't catch me!		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 		Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher