

**Theme: Farm animals Day 1**

<b>First ring</b>	<b>Concept: Cow</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Farm animals</b> <b>Context: The cow</b>	

**Theme: Farm animals Day 1**

<b>Creative activities</b>	<b>Concept: Cow</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage a cow using toilet rolls</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week’s topic</li> <li>• Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week’s topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> <li>• Simple print-making techniques using found objects such as yogurt cups</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Farm animals Day 1**

<b>Second ring</b>	<b>Concept: Cow</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics: Data handling: Graph</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development: Count with whole numbers: Counting objects</b> <ul style="list-style-type: none"> <li>• Estimate and count to at least 10 everyday object readily</li> </ul> <b>Content: Data Handling</b> <ul style="list-style-type: none"> <li>• Collect and sort objects</li> <li>• Collect and organise objects</li> <li>• Discuss and report on sorted collection of objects</li> <li>• Answer questions about how the collection was sorted</li> </ul> <b>Content: Measurement Length Informal measuring</b> <ul style="list-style-type: none"> <li>• Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> </ul>	

**Theme: Farm animals Day 1**

<b>Story</b>	<b>Concept: Cow</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Farmer Josephs truck</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Farm animals Day 2**

<b>First ring</b>	<b>Concept: Chickens</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books etc</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Farm animals</b> <b>Context: Chickens</b>  <b>Subject: Life skills: Beginning Knowledge</b> <b>Scientific process skills;</b> the process of enquiry which involves observing, comparing, classifying, measuring and communicating; <b>Technological process skills;</b> investigate, design, make, evaluate, communicate <b>Personal and Social Well-being</b> <ul style="list-style-type: none"> <li>• Nutrition</li> </ul>	

**Theme: Farm animals Day 2**

<b>Creative activities</b>	<b>Concept: Chickens</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage a chicken on a nest with eggs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Farm animals Day 2**

<b>Second ring</b>	<b>Concept: Chickens</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Topic: Number concept development:</b>  <b>Count with whole numbers: Count forwards and backwards</b></p> <ul style="list-style-type: none"> <li>• Uses number rhymes and songs</li> </ul> <p><b>Topic: Number concept development:</b>  <b>Solve problems in context :Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Solve word problems (story sums) in context and explain own solution to problems involving subtraction with answers up to 6</li> </ul> <p><b>Content: Space and Shape (Geometry): Position, orientation and views</b>  <b>Language of position</b></p> <ul style="list-style-type: none"> <li>• Describes the position of one object in relation to another e.g. on top of, in front of, behind, left, right, up, down, next to</li> </ul> <p><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>• Follow directions to move the milk lid</li> </ul> <p><b>Content: Space and Shape (Geometry)</b>  <b>Describes sorts and compares 3-D objects and 2-D shapes according to: Size(big and small)</b></p>		<p><b>Integration: Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books etc</li> <li>• Matches and sorts things according to shape, colour, size etc</li> </ul>

**Theme: Farm animals Day 2**

<b>Story</b>	<b>Concept: Chickens</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Little red hen (Economic and Management sciences integration)</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>		<p><b>Integration: Subject: Home language</b>  <b>Skill: Reading and Viewing</b>  <b>Shared reading as a class with teacher</b></p> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>

**Theme: Farm animals Day 3**

<b>First ring</b>	<b>Concept: Sheep</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>		<p><b>Integration: Life Skills: Beginning knowledge</b>  <b>Topic: Farm animals</b>  <b>Context: Sheep</b></p>

**Theme: Farm animals Day 3**

<b>Creative activities</b>	<b>Concept: Sheep</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage a sheep using toilet rolls and toilet paper squares</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Life Skills Study area: Creative arts</b>  <b>Create in 2D</b></p> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> <li>• Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic</li> </ul> <p><b>Create in 3D (constructing)</b></p> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> </ul>	<p><b>Integration: Life Skills: Beginning knowledge</b>  <b>Topic: Farm animals</b>  <b>Context: Sheep</b></p>	

**Theme: Farm animals Day 3**

<b>Second ring</b>	<b>Concept: Sheep</b>	<b>Ages: 3 – 6 y</b>
<b>Music – songs and rhymes</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Life Skills: Performing arts</b>  <b>Creative games and skill</b></p> <ul style="list-style-type: none"> <li>• Exploring music, movement and voice: focusing on tempo: fast and slow and loud and soft</li> <li>• Singing action songs using different parts of the body to interpret the song</li> <li>• Using body percussion and/or percussion instruments to perform simple rhythm patterns</li> </ul>	<p><b>Integration: Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Divides multisyllabic words into syllables</li> </ul>	

**Theme: Farm animals Day 3**

<b>Story</b>	<b>Concept: Sheep</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Friska the sheep that was too small (Rob Lewis)</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<p><b>Integration: Subject: Home language</b>  <b>Skill: Reading and Viewing</b>  <b>Shared reading as a class with teacher</b></p> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

**Theme: Farm animals Day 4**

<b>First ring</b>	<b>Concept: Pigs</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Farm animals</b> <b>Context: Pigs</b>	

**Theme: Farm animals Day 4**

<b>Creative activities</b>	<b>Concept: Pigs</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Construction – paper plate pig using egg boxes</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills</b> <b>Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic</li> <li>• Variation of paper size and format: encourage working in different scales</li> <li>• <b>Create in 3D (constructing)</b></li> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> </ul>	<b>Integration: Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>• Develops eye- hand co-ordination through play e.g. catching and throwing, drawing and painting</li> <li>• Develops small muscles skills through finger play, e.g. play dough, screwing nuts into bolts</li> </ul>	

**Theme: Farm animals Day 4**

<b>Second ring</b>	<b>Concept: Pigs</b>	<b>Ages: 3 – 6 y</b>
<b>Life skills: Beginning knowledge: Natural Sciences</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life skills: Beginning Knowledge</b> <b>Scientific process skills;</b> the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	<b>Integration: Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books</li> <li>• Sings simple songs and does action rhymes</li> </ul>	

**Theme: Farm animals Day 4**

<b>Story</b>	<b>Concept: Pigs</b>	<b>Ages: 3 – 6 y</b>
<b>Dramatisation of Little Red Hen</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <b>Improvise and interpret</b> <ul style="list-style-type: none"> <li>• Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus</li> <li>• Use of objects or props creatively in movement, dramatic play and music</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Listens to stories and acts these out</li> </ul> <b>Skill: Reading and Viewing</b> <b>Emergent Reading skills</b> <ul style="list-style-type: none"> <li>• Acts out parts of a story, song or rhyme</li> </ul>	

**Theme: Farm animals Day 5**

<b>First ring</b>	<b>Concept: The farm, farmer and other farm animals</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Farm animals</b> <b>Context: The farm, farmer and other farm animals</b>	

**Theme: Farm animals Day 5**

<b>Creative activities</b>	<b>Concept: The farm, farmer and other farm animals</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Construction and collage – a donkey puppet</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Use playdough to model freely: shaping, twisting,</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Farm animals Day 5**

<b>Second ring</b>	<b>Concept: The farm, farmer and other farm animals</b>	<b>Ages: 3 – 6 y</b>
<b>Life skills: Physical Development : Games and movement</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <ul style="list-style-type: none"> <li>• Dramatising make-believe situations, fantasy and own life experiences</li> <li>• Spontaneous use of voice and movement in participatory rhymes and stories</li> </ul> <b>Mathematics</b> <b>Topic: Number concept development:</b> <b>Represent whole numbers</b> <b>Number symbols and number names</b> <ul style="list-style-type: none"> <li>• Say and use number names in familiar context</li> <li>• Know and read number symbols 1-10</li> <li>• Know and read number names 1-10</li> </ul>	<b>Integration: Subject: Life skills: Physical education</b> <b>Locomotor/non-locomotion</b> <ul style="list-style-type: none"> <li>• Walk and run in different directions without bumping into each other</li> <li>• Running on all fours</li> <li>• Running backwards and forwards</li> <li>• Running faster and slower</li> <li>• Running around two markers</li> <li>• Shuttle running between two markers</li> </ul> <b>Balance</b> <ul style="list-style-type: none"> <li>• Dodging games around skittles changing direction</li> </ul>	

**Theme: Farm animals**

**Day 5**

<b>Story</b>	<b>Concept: The farm, farmer and other farm animals</b>	<b>Ages: 3 – 6 y</b>
<b>Title: The goat boy</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"><li>• Listens to stories</li><li>• Listens and responds to simple questions</li><li>• Participates in discussions and asks questions</li></ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"><li>• Answers questions based on the story read</li><li>• Makes links to own experience when reading with the teacher</li></ul>	