

Theme: Easter Day 1

First ring	Concept: Meaning of Easter	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books etc 	Integration: Life Skills: Beginning knowledge Topic: Easter Context: <ul style="list-style-type: none"> The meaning of Easter 	

Theme: Easter Day 1

Creative activities	Concept: Meaning of Easter	Ages: 3 – 6 y
Main activity: Drawing and collage – three crosses		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting, and rolling Use playdough to improve fine-motor ability; rolling, 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops small muscles skills through finger play, e.g. play dough 	

Theme: Easter Day 1

Second ring	Concept: Meaning of Easter	Ages: 3 – 6 y
Home language: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> Spontaneous use of voice and movement in participatory rhymes and stories Singing action songs using different parts of the body to interpret the song Developing spatial awareness: freeze games, finding own space no bumping Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' Dramatising make-believe situations, fantasy and own life experiences Improvise and interpret <ul style="list-style-type: none"> Cooling down the body and relaxing (going to sleep) 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> Walk and run in different directions without bumping into each other 	

Theme: Easter Day 1

Story	Concept: Meaning of Easter	Ages: 3 – 6 y
Title: The Easter story		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Easter Day 2

First ring	Concept: Easter celebrations	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Easter Context: <ul style="list-style-type: none"> • Easter Celebrations 	

Theme: Easter Day 2

Creative activities	Concept: Easter celebrations	Ages: 3 – 6 y
Main activity: Printing and collage – an Easter rabbit in the grass		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Simple print-making techniques using found objects such as hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Easter Day 2

Second ring	Concept: Easter celebrations	Ages: 3 – 6 y
Mathematics – shape and sorting (eye-hand coordination, small muscles)		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Space and shape Recognise, identifies and names two-dimensional objects in the classroom and in pictures <ul style="list-style-type: none"> • Sorting • Matching and grouping activities • Geometric shapes: Circle, triangle, square and rectangle. Describes sorts and compares 3-D objects and 2-D shapes according to: <ul style="list-style-type: none"> • Size(big and small) • Colour (red, blue, yellow, green) • Shape(circle, triangle, square, rectangle) • Spatial relationships • The position of two or more objects in relation to the learner Using pegboards 	Integration Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions 	

Theme: Easter Day 2

Story	Concept: Easter celebrations	Ages: 3 – 6 y
Title: The Easter story		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Easter Day 3

First ring	Concept: Easter symbols	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc Subject: Mathematics Content: Space and Shape (Geometry) Position, orientation and views Language of position <ul style="list-style-type: none"> • Describes the position of one object in relation to another e.g. on top of, in front of, behind, left, right, up, down, next to 	Integration: Life Skills: Beginning knowledge Topic: Easter Context: <ul style="list-style-type: none"> • Easter symbols 	

Theme: Easter Day 3

Creative activities	Concept: Easter symbols	Ages: 3 – 6 y
Main activity: Construction – rabbit head band with ears		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Easter Day 3

Second ring	Concept: Easter symbols	Ages: 3 – 6 y
Mathematics – Data handling – graph		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics</p> <ul style="list-style-type: none"> • Content: Numbers, Operations and Relationships <p>Topic: Number concept development: Count with whole numbers</p> <p>Counting objects Estimate and count to at least 10 everyday object readily</p> <ul style="list-style-type: none"> • Content: Data Handling <p>Collect and sort objects Collect and organise objects</p> <p>Discuss and report on sorted collection of objects Answer questions about - How the collection was sorted</p> <ul style="list-style-type: none"> • Content: Measurement Length Informal measuring <p>Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – the same</p>		<p>Integration: Subject: Home language</p> <p>Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Sings simple songs and does action rhymes

Theme: Easter Day 3

Story	Concept: Easter symbols	Ages: 3 – 6 y
Title: The Easter story		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language</p> <p>Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 		<p>Integration: Subject: Home language</p> <p>Skill: Reading and Viewing</p> <p>Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher

Theme: Easter Day 4

First ring	Concept: Easter eggs	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language</p> <p>Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc • Divides multisyllabic words into syllables 		<p>Integration: Life Skills:</p> <p>Beginning knowledge</p> <p>Topic: Easter</p> <p>Context:</p> <ul style="list-style-type: none"> • Easter Eggs

Theme: Easter**Day 4**

Creative activities	Concept: Easter eggs	Ages: 3 – 6 y
Main activity: Collage and printing – a basket of eggs		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, • Use playdough to model freely: shaping, twisting, and rolling • Simple print-making techniques using found objects such as corks 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Easter**Day 4**

Second ring	Concept: Easter eggs	Ages: 3 – 6 y
Perceptual activities – Quiet activities		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Space and shape Recognise, identifies and names two-dimensional objects in the classroom and in pictures <ul style="list-style-type: none"> • Puzzles: • Figure- ground perception: • Sorting • Matching and grouping activities • Geometric shapes: Circle, triangle, square and rectangle. Describes sorts and compares 3-D objects and 2-D shapes according to: <ul style="list-style-type: none"> • Size(big and small) • Colour (red, blue, yellow, green) • Shape(circle, triangle, square, rectangle) 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Develops eye- hand co-ordination through play e.g. pasting matches to outlines • Develops small muscles skills through finger play, e.g. threading beads 	

Theme: Easter Day 4

Story	Concept: Easter eggs	Ages: 3 – 6 y
Title: Rory rabbit learners to hide Easter eggs		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Easter Day 5

First ring	Concept: Easter in different cultures	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Easter Context: <ul style="list-style-type: none"> Easter in other cultures 	

Theme: Easter Day 5

Creative activities	Concept: Easter in different cultures	Ages: 3 – 6 y
Main activity: Collage egg shapes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Easter Day 5

Second ring	Concept: Easter in different cultures	Ages: 3 – 6 y
Life skills: Physical education: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> Warming up and breathing using every day actions, such as waking up and getting dressed - stretching, curling, twisting, shaking, crossing the midline Developing spatial awareness: freeze games, finding own space no bumping Keeping a steady beat: playing rhythmic games such as clapping, stamping, percussion using different rhythms and tempos 	Integration: Subject: Physical education: Sports and games <ul style="list-style-type: none"> Bunny hop musical chairs What time is it Easter bunny I sent an egg to my love Who took the Easter egg from the Easter basket 	

Theme: Easter Day 5

Story	Concept: Easter in other cultures	Ages: 3 – 6 y
Title: The missing egg		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Subject: Home language: Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	