

Theme: The hospital Day 1

First ring	Concept: Visiting the clinic or the hospital	Ages: 3 – 6y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Languages (home) Skill: Listening and speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Participates in discussions and asks questions Subject: Life skills: Creative arts: Performing arts <ul style="list-style-type: none"> • Dramatise own life experiences – telephoning 	Integration: Life Skills: Beginning knowledge Topic: My body <ul style="list-style-type: none"> • Who may or may not touch my body • What my body needs to stay healthy Topic: Jobs people do <ul style="list-style-type: none"> • Health e.g. doctor, nurse, ambulance driver Personal and Social Well-Being <ul style="list-style-type: none"> • Staying healthy, AIDS/HIV, abuse, health services 	

Theme: The hospital Day 1

Creative activities	Concept: Visiting the clinic or the hospital	Ages: 3 – 6y
Main activity: Cut and paste – a healthy food plate		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Craft skills and techniques: cutting, pasting, tearing • Create freely using a range of materials: small boxes, recyclable materials like used magazines 	Integration: Subject: Languages (Home) Skill: Handwriting <ul style="list-style-type: none"> • Develops small muscles and fine motor control skills • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: The hospital Day 1

Second ring	Concept: Visiting the clinic or the hospital	Ages: 3 – 6y
Life Skills: Beginning knowledge and Personal and Social Well-Being		
Subjects, study areas, skills, content and integration		
Subject: Life skills Study area: Beginning knowledge Social science concepts: Cause and effect – eating rotten food makes you sick Study area: Personal and Social Well-Being <ul style="list-style-type: none"> • Nutrition • Environmental health 	Integration: Subject: Languages (home) Skill: Listening and speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	

Theme: The hospital Day 1

Story	Concept: Visiting the clinic or the hospital	Ages: 3 – 6y
Title: Peter breaks his leg		
Subjects, study areas, skills, content and integration		
Subject: Languages (home) Skill: Listening and speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Participates in discussions and asks questions Skill: Reading and viewing <ul style="list-style-type: none"> • Arranges a set of pictures in such a way that they form a story 	Integration: Life Skills Study area: Beginning knowledge Topic: At school <ul style="list-style-type: none"> • Rules and routines at school 	

Theme: The hospital Day 2

First ring	Concept: The doctor	Ages: 3 – 6y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Hospital, doctors and nurses Context: The doctor <ul style="list-style-type: none"> • Clothing • Jobs 	

Theme: The hospital Day 2

Creative activities	Concept: The doctor	Ages: 3 – 6y
Main activity: Collage a doctor using toilet rolls		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Simple print-making techniques using found objects such as medicine bottles 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: The hospital Day 2

Second ring	Concept: The doctor	Ages: 3 – 6y
Life skills: Performing arts: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Singing action songs using different parts of the body • Spontaneous use of voice and movement in participatory rhymes and stories 	Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects <ul style="list-style-type: none"> • Estimate and count to at least 10 everyday object readily Count forwards and backwards <ul style="list-style-type: none"> • Count forwards and backwards in 1's from 1-10 • Uses number rhymes and songs 	

Theme: The hospital Day 2

Story	Concept: The doctor	Ages: 3 – 6y
Title: Lerato has measles		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: The hospital Day 3

First ring	Concept: The nurse	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Divides multisyllabic words into syllables 	Integration: Life Skills Beginning knowledge Topic: Hospital, doctors and nurses Context: The nurse <ul style="list-style-type: none"> • Different jobs a nurse does • Different nurses 	

Theme: The hospital Day 3

Creative activities	Concept: The nurse	Ages: 3 – 6y
Main activity: Collage a nurse using a paper plate		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: The hospital Day 3

Second ring	Concept: The nurse	Ages: 3 – 6y
Mathematics – Group work: Counting, sorting and shape		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Matches and sorts things according to shape, colour, size etc 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Develops eye- hand co-ordination through play e.g. peg boards and shapes Develops small muscles skills through finger play, e.g. peg boards, shapes and sorting lids 	

Theme: The hospital Day 3

Story	Concept: The nurse	Ages: 3 – 6y
Title: Nurse Nelly		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: The hospital Day 4

First ring	Concept: The hospital	Ages: 3 – 6y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Hospital, doctors and nurses Context: The hospital <ul style="list-style-type: none"> Hospital procedures Different hospital departments and buildings 	

Theme: The hospital Day 4

Creative activities	Concept: The hospital	Ages: 3 – 6y
Main activity: Collage – a get well card using an egg box flower		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic • Draw and give own interpretation to drawings using the week’s topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: The hospital Day 4

Second ring	Concept: The hospital	Ages: 3 – 6y
Mathematics – data handling and measurement		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> • Estimate and count to at least 10 everyday object readily <p>Content: Data Handling Collect and sort objects</p> <ul style="list-style-type: none"> • Collect and organise objects <p>Discuss and report on sorted collection of objects</p> <ul style="list-style-type: none"> • Answer questions about - How the collection was sorted <p>Content: Measurement Length Informal measuring</p> <ul style="list-style-type: none"> • Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – 	<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions 	

Theme: The hospital Day 4

Story	Concept: The hospital	Ages: 3 – 6y
Title: Miffy goes to hospital (Dick Bruna)		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: The hospital Day 5

First ring	Concept: Other people who work at a hospital	Ages: 3 – 6y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Listens to and recalls simple visual sequences in order (e.g. medical items) <p>Skill: Reading and Viewing Emergent Reading skills</p> <ul style="list-style-type: none"> • Recognises and points out common objects in items 	<p>Integration: Life Skills: Beginning knowledge Topic: Hospital, doctors and nurses Context: Other hospital workers</p> <ul style="list-style-type: none"> • Different jobs at the hospital 	

Theme: The hospital Day 5

Creative activities	Concept: Other people who work at a hospital	Ages: 3 – 6y
Main activity: Drawing – X-ray hand with colour wash		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: The hospital

Day 5

Second ring	Concept: Other people who work at a hospital	Ages: 3 – 6y
Life skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
<p>Subject: Life Skills: Performing arts Creative games and skill</p> <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Developing spatial awareness: freeze games, finding own space no bumping • Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' <p>Subject: Life skills: Physical education Locomotor/non-locomotion</p> <ul style="list-style-type: none"> • Walk and run in different directions without bumping into each other • Body parts: sing songs and rhymes while learning the body parts, i.e. head, shoulders, neck, chest, hips, legs, knees, toes, nose, mouth, chin, elbow, wrist, hands, fingers and feet. <p>Sports and games</p> <ul style="list-style-type: none"> • Doctor says • Musical beds • Ring a ring a Rosie 		<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes

Theme: The hospital

Day 5

Story	Concept: Other people who work at a hospital	Ages: 3 – 6y
Title: When I grow up		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	