

Theme: Day and night Day 1

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| First ring | Concept: Day and night skies and sounds | Ages: 3 – 6 y |
| Language discussion and Beginning knowledge | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc | Integration: Life Skills: Beginning knowledge Topic: Day and Night Context <ul style="list-style-type: none"> • Day and night skies and sounds | |

Theme: Day and night Day 1

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| Creative activities | Concept: Day and night skies and sounds | Ages: 3 – 6 y |
| Main activity: Printing and construction – a sun | | |
| Subjects, study areas, skills, content and integration | | |
| Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Simple printmaking techniques to create informal pattern | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc | |

Theme: Day and night Day 1

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|--|---|----------------------|
| Second ring | Concept: Day and night skies and sounds | Ages: 3 – 6 y |
| Life skills: Performing arts: Rhymes and songs | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects <ul style="list-style-type: none"> • Estimate and count to at least 10 everyday object readily Count forwards and backwards <ul style="list-style-type: none"> • Count forwards and backwards in 1's from 1-10 • Uses number rhymes and songs | Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Spontaneous use of voice and movement in participatory rhymes and stories Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> • Walk and run in different directions without bumping into each other | |

Theme: Day and night Day 1

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| Story | Concept: Day and night skies and sounds | Ages: 3 – 6 y |
| Title: Does your father snore? | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read | |

Theme: Day and night Day 2

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| First ring | Concept: Day and night routines | Ages: 3 – 6 y |
| Language discussion and Beginning knowledge | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Matches and sorts things according to shape, colour, size etc Subject: Mathematics Content: Measurement Time: Passing of time <ul style="list-style-type: none"> • Talk about the passing of time • Talk about things that happen during the day and things that happen during the night • Learners sequence events that happen to them during the day • Order regular events from their own lives | Integration: Life Skills: Beginning knowledge Topic: Day and night Context: <ul style="list-style-type: none"> • Day and night routines | |

Theme: Day and night Day 2

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|---|--|----------------------|
| Creative activities | Concept: Day and night routines | Ages: 3 – 6 y |
| Subjects, study areas, skills, content and integration | | |
| Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Craft skills and techniques: cutting, pasting, tearing | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc | |

Theme: Day and night **Day 2**

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| Second ring | Concept: Day and night routines | Ages: 3 – 6 y |
| Mathematics – counting rhymes | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers: Counting objects <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily Count forwards and backwards <ul style="list-style-type: none"> Count forwards and backwards in 1's from 1-10 Uses number rhymes and songs Topic: Number concept development: Context-free calculations Addition and subtraction <ul style="list-style-type: none"> Solve verbally stated addition and subtraction problems with solutions up to 10 | | Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes |

Theme: Day and night **Day 2**

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|---|--|--|
| Story | Concept: Day and night routines | Ages: 3 – 6 y |
| Title: Good night | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions | | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read |

Theme: Day and night **Day 3**

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| First ring | Concept: Ways of seeing at night | Ages: 3 – 6 y |
| Language discussion and Beginning knowledge | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books etc | | Integration: Life Skills: Beginning knowledge Topic: Day and night Context: <ul style="list-style-type: none"> Ways of seeing at night |

Theme: Day and night **Day 3**

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| Creative activities | Concept: Ways of seeing at night | Ages: 3 – 6 y |
| Main activity: Candle drips and colour wash on a candle shape | | |
| Subjects, study areas, skills, content and integration | | |
| Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing | | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc |

Theme: Day and night **Day 3**

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|---|---|----------------------|
| Second ring | Concept: Ways of seeing at night | Ages: 3 – 6 y |
| Mathematics: Counting, sorting, shape and colour sorting | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept <ul style="list-style-type: none"> • One-to-one correspondence • Count in ones • Rote counting • Clap according to number Count forwards and backwards <ul style="list-style-type: none"> • Incidental counting using number rhymes and songs | Subject: Mathematics Space and shape Recognise, identifies and names two-dimensional objects in the classroom and in pictures <ul style="list-style-type: none"> • Sorting • Matching and grouping activities Describes sorts and compares 3-D objects and 2-D shapes according to: <ul style="list-style-type: none"> • Size(big and small) • Colour (red, blue, yellow, green) | |

Theme: Day and night **Day 3**

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|---|--|----------------------|
| Story | Concept: Ways of seeing at night | Ages: 3 – 6 y |
| Title: It's so dark! | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read | |

Theme: Day and night **Day 4**

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|--|---|----------------------|
| First ring | Concept: People who work at night | Ages: 3 – 6 y |
| Language discussion and Beginning knowledge | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc • Matches and sorts things according to day and night professions | Integration: Life Skills: Beginning knowledge Topic: Day and night Contexts <ul style="list-style-type: none"> • People who work at night | |

Theme: Day and night **Day 4**

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|--|---|----------------------|
| Creative activities | Concept: People who work at night | Ages: 3 – 6 y |
| Main activity: Cut and paste – ambulance | | |
| Subjects, study areas, skills, content and integration | | |
| Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes et | |

Theme: Day and night **Day 4**

| | | |
|---|---|----------------------|
| Second ring | Concept: People who work at night | Ages: 3 – 6 y |
| Mathematics | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Mathematics Content: Measurement Time: Passing of time <ul style="list-style-type: none"> • Talk about the passing of time • Talk about things that happen during the day and things that happen during the night • Learners sequence events that happen to them during the day • Order regular events from their own lives | Subject: Life Skills: Performing arts <ul style="list-style-type: none"> • Dramatising make-believe situations, fantasy and own life experiences (daily routines) Subject: Physical Development Sports and games <ul style="list-style-type: none"> • Mr Clock what's the time? | |

Theme: Day and night **Day 4**

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|---|--|----------------------|
| Story | Concept: People who work at night | Ages: 3 – 6 y |
| Title: The long night | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read | |

Theme: Day and night **Day 5**

| | | |
|--|---|----------------------|
| First ring | Concept: Night animals | Ages: 3 – 6 y |
| Language discussion and Beginning knowledge | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Divides multisyllabic words into syllables • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc | Integration: Life Skills: Beginning knowledge Topic: Day and Night Concepts <ul style="list-style-type: none"> • Night animals | |

Theme: Day and night **Day 5**

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|---|---|----------------------|
| Creative activities | Concept: Night animals | Ages: 3 – 6 y |
| Main activity: Cut and paste and construction – owl puppets | | |
| Subjects, study areas, skills, content and integration | | |
| Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures | |

Theme: Day and night**Day 5**

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| Second ring | Concept: Night animals | Ages: 3 – 6 y |
| Life skills: Games and movement with rhymes and songs | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Life skills: Physical education Sports and games <ul style="list-style-type: none"> • Teddy bear says (Simon says) • Musical beds • Lights on, lights off Subject: Life skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song | | Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes |

Theme: Day and night**Day 5**

| | | |
|---|-------------------------------|--|
| Story | Concept: Night animals | Ages: 3 – 6 y |
| Title: The bat who wanted to be a bird | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions | | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read |