

**Theme: Colour red**

**Day 1**

<b>First ring</b>	<b>Concept: Red is a colour</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Colour red</b> <b>Context:</b> <ul style="list-style-type: none"> <li>• Red is a colour</li> </ul>	

**Theme: Colour red**

**Day 1**

<b>Creative activities</b>	<b>Concept: Red is a colour</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage a red heart using red items and red glue</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> <li>• Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Colour red**

**Day 1**

<b>Second ring</b>	<b>Concept: Red is a colour</b>	<b>Ages: 3 – 6 y</b>
<b>Life skills: Physical development: Games and movement</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life skills: Physical education</b> <b>Locomotor/non-locomotion</b> <ul style="list-style-type: none"> <li>• Walk and run in different directions without bumping into each other</li> <li>• Body parts: sing songs and rhymes while learning the body parts, i.e. head, shoulders, neck, chest, hips,</li> <li>• Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling</li> </ul>	<b>Co-ordination</b> <ul style="list-style-type: none"> <li>• Throwing and catching beanbags</li> </ul> <b>Balance</b> <ul style="list-style-type: none"> <li>• Body parts: using milk lids learners copy the teacher where to place the lid, i.e. place the lid on the knee (L/R)</li> </ul> <b>Sports and games</b> <ul style="list-style-type: none"> <li>• Tomatie sous</li> <li>• Find the red lid</li> </ul>	

**Theme: Colour red**

**Day 1**

<b>Story</b>	<b>Concept: Red is a colour</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Thabo's red birthday party</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> <li>• Sings simple songs and does action rhymes</li> </ul>	<b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> </ul>	

**Theme: Colour red Day 2**

<b>First ring</b>	<b>Concept: Red food</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> <li>Sings simple songs and does action rhymes</li> <li>Talks about pictures in posters, theme charts, books</li> <li>Divides multisyllabic words into syllables</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Colour red</b> <b>Context:</b> <ul style="list-style-type: none"> <li>Red food</li> </ul>	

**Theme: Colour red Day 2**

<b>Creative activities</b>	<b>Concept: Red food</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage a red apple using tissue paper</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>Drawing and painting using the week's topic</li> <li>Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>Craft skills and techniques: cutting, pasting, tearing</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Colour red Day 2**

<b>Second ring</b>	<b>Concept: Red food</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – Data handling – graph</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <ul style="list-style-type: none"> <li><b>Content: Numbers, Operations and Relationships</b></li> </ul> <b>Topic: Number concept development:</b> <b>Count with whole numbers: Counting objects</b> Estimate and count to at least 10 everyday object readily <ul style="list-style-type: none"> <li><b>Content: Data Handling</b></li> </ul> <b>Collect and sort objects</b> Collect and organise objects <b>Discuss and report on sorted collection of objects</b> Answer questions about - How the collection was sorted	<b>Content: Measurement: Length Informal measuring</b> <ul style="list-style-type: none"> <li>Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – the same</li> </ul>	

**Theme: Colour red Day 2**

<b>Story</b>	<b>Concept: Red food</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Little red riding hood</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to stories</li> <li>Listens and responds to simple questions</li> <li>Participates in discussions and asks questions</li> </ul>	<b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>Answers questions based on the story read</li> </ul>	

**Theme: Colour red Day 3**

<b>First ring</b>	<b>Concept: Red in nature</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books etc</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Colour red</b> <ul style="list-style-type: none"> <li>• Red in nature</li> <li>• Colour mixing</li> </ul>	

**Theme: Colour red Day 3**

<b>Creative activities</b>	<b>Concept: Red in nature</b>	<b>Ages: 3 – 6 y</b>
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Simple print-making techniques using fingers</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Colour red Day 3**

<b>Second ring</b>	<b>Concept: Red in nature</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – sorting colour red</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <ul style="list-style-type: none"> <li>• <b>Content: Numbers, Operations and Relationships</b></li> </ul> <b>Topic: Number concept development:</b> <b>Count with whole numbers: Counting objects</b> <ul style="list-style-type: none"> <li>• Estimate and count to at least 10 everyday object readily</li> </ul> <b>Content: Data Handling</b> <b>Collect and sort objects</b> <ul style="list-style-type: none"> <li>• Collect and organise objects</li> </ul>	<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Matches and sorts things according to shape, colour, size etc</li> </ul>	

**Theme: Colour red Day 3**

<b>Story</b>	<b>Concept: Red in nature</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Little bird who did not like her feathers</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> </ul>	

**Theme: Colour red Day 4**

<b>First ring</b>	<b>Concept: Red in our world</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul> <b>Subject: Life skills: Physical education</b> <b>Sports and games</b> <ul style="list-style-type: none"> <li>• Stop and go</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Colour red</b> <ul style="list-style-type: none"> <li>• Red in our world</li> </ul>	

**Theme: Colour red Day 4**

<b>Creative activities</b>	<b>Concept: Red in our world</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage – a robot using egg boxes</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> <li>• Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media</li> <li>• Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Simple print-making techniques using found objects such as coke tins</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> </ul>	

**Theme: Colour red Day 4**

<b>Second ring</b>	<b>Concept: Red in our world</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – counting rhymes</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development:</b> <b>Count forwards and backwards</b> <ul style="list-style-type: none"> <li>• Uses number rhymes and songs</li> </ul> <b>Topic: Number concept development</b> <b>Estimate and count objects to develop number concept</b> <ul style="list-style-type: none"> <li>• Count in ones</li> <li>• Rote counting</li> <li>• Clap according to number</li> </ul> <b>Count forwards and backwards</b> <ul style="list-style-type: none"> <li>• Incidental counting using number rhymes and songs</li> <li>• Incidental counting with body movements</li> </ul> <b>Topic: Number recognition</b> <b>Uses numbers in familiar contexts</b> <ul style="list-style-type: none"> <li>• Identify numbers in pictures and dot cards</li> </ul>	<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> </ul>	

**Theme: Colour red Day 4**

<b>Story</b>	<b>Concept: Red in our world</b>	<b>Ages: 3 – 6 y</b>
<b>Title: The magic glasses</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> </ul>	

**Theme: Colour red Day 5**

<b>First ring</b>	<b>Concept: Red means danger</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul> <b>Subject: Life skills: Performing arts</b> <ul style="list-style-type: none"> <li>• Dramatising make-believe situations, fantasy and own life experiences</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Colour red</b> <b>Concepts</b> <ul style="list-style-type: none"> <li>• Red means danger</li> <li>• Universal blood precautions</li> </ul> <b>Integration: Life skills:</b> <b>Personal and Social Well-Being</b> <ul style="list-style-type: none"> <li>• Disease</li> <li>• HIV/AIDS</li> <li>• Safety</li> </ul>	

**Theme: Colour red Day 5**

<b>Creative activities</b>	<b>Concept: Red means danger</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Printing – a fire using hand prints for the flames</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts: Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Use playdough to improve fine-motor ability; rolling, pinching, joining</li> <li>• Simple printmaking techniques to create informal pattern</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Colour red Day 5**

<b>Second ring</b>	<b>Concept: Red means danger</b>	<b>Ages: 3 – 6 y</b>
<b>Life skills: Physical Development: Movement and games</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Life skills: Physical education</b>  <b>Sports and games</b></p> <ul style="list-style-type: none"> <li>• Pass the red lid</li> <li>• Find the red lid</li> <li>• Who can find red today</li> </ul> <p><b>Locomotor/non-locomotion</b></p> <ul style="list-style-type: none"> <li>• Walk and run in different directions without bumping into each other</li> <li>• Running around red lids as markers</li> </ul> <p><b>Spatial orientation</b></p> <ul style="list-style-type: none"> <li>• Run in different directions on command of the teacher using all available space</li> </ul>	<p><b>Subject: Life Skills: Performing arts</b>  <b>Creative games and skills</b></p> <ul style="list-style-type: none"> <li>• Singing action songs using different parts of the body to interpret the song</li> <li>• <b>Locomotor movements</b> such as skipping and hopping, while sharing space, without bumping into others</li> <li>• <b>Listening skills:</b> reacting to signals, cues, stories, rhymes and songs, such as “stop and go”</li> <li>• <b>Cooling down</b> pretending to be engines going slowly into the station</li> </ul>	

**Theme: Colour red Day 5**

<b>Story</b>	<b>Concept: Red means danger</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Timmy the red car gets into danger</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<p><b>Subject: Home language</b>  <b>Skills: Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<p><b>Skill: Reading and Viewing</b>  <b>Shared reading as a class with teacher</b></p> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> <li>• Describes characters in stories and gives opinions</li> </ul>	