

Theme: Clothes

Day 1

First ring	Concept: Clothes – Kinds of and clothes of different family members History of clothes	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc Matches and sorts things according to who wears the clothing 	Life skills: Beginning knowledge: Concepts <ul style="list-style-type: none"> History of clothing Different kinds of clothing Clothing for different seasons 	Mathematics Content: Space and Shape (Geometry) 3-D Objects Features of objects Describe, sort and compare 3-D objects in terms of: Size, colour, objects that roll, objects that slide

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Creative activities	Concept: Clothes – Kinds of and clothes of different family members History of clothes	Ages: 3 – 6 y
Main activity: Construction – toilet roll baby wearing a nappy and a bib		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Clothes

Day 1

Second ring	Concept: Clothes – kinds of and clothes of different family members History of clothes	Ages: 3 – 6 y
Life skills and Home language: Rhymes, songs and games		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Sings simple songs and does action rhymes Listens and responds to simple questions Skill: Reading and Viewing Emergent Reading skills Shared reading as a class with teacher <ul style="list-style-type: none"> 'Reads' enlarged texts such as days of the week 	Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> Game: Mix it up and match it Singing action songs using different parts of the body to interpret the song 	

Theme: Clothes Day 1

Story	Concept: Clothes – kinds of and clothes of different family members	Ages: 3 – 6 y
History of clothes		
Title: The full suitcase		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	

Theme: Clothes Day 2

First ring	Concept: Use of clothing Clothing for different seasons Caring for your clothes	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc • Sings simple songs and does action rhymes 	Life skills: Beginning knowledge: Concepts <ul style="list-style-type: none"> • Use of clothing • Clothing for different seasons • Caring for your clothes 	

Theme: Clothes Day 2

Creative activities	Concept: Use of clothing Clothing for different seasons Caring for your clothes	Ages: 3 – 6 y
Main activity: Collage – a person wearing a rain coat		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Craft skills and techniques: cutting, pasting, tearing • Use playdough to improve fine-motor ability; 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Clothes**Day 2**

Second ring	Concept: Use of clothing Clothing for different seasons Caring for your clothes	Ages: 3 – 6 y
Mathematics – data handling – graph		
Subjects, study areas, skills, content and integration		
Subject: Mathematics <ul style="list-style-type: none"> • Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects Estimate and count to at least 10 everyday object readily <ul style="list-style-type: none"> • Content: Data Handling Collect and sort objects Collect and organise objects Discuss and report on sorted collection of objects Answer questions about - How the collection was sorted <ul style="list-style-type: none"> • Content: Measurement Length Informal measuring Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – the same	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in graphs • Sings simple songs and does action rhymes 	

Theme: Clothes**Day 2**

Story	Concept: Use of clothing Clothing for different seasons Caring for your clothes	Ages: 3 – 6 y
Title: Little mouse moves house		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	

Theme: Clothes**Day 3**

First ring	Concept: How clothes are made. Different clothing material	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc • Listens to and recalls simple word sequences in order (e.g. big, beg, bag) 	Life skills: Beginning knowledge Concepts <ul style="list-style-type: none"> • How clothes are made • Different clothing materials 	

Theme: Clothes Day 3

Creative activities	Concept: How clothes are made Different clothing material	Ages: 3 – 6 y
Main activity: Weaving/sewing – wool through an orange bag to create a handbag		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Clothes Day 3

Second ring	Concept: How clothes are made. Different clothing material	Ages: 3 – 6 y
Skills development – eye-hand coordination, small muscles, visual discrimination, sorting		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens and responds to simple questions Matches and sorts things according to shape, colour, size etc 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Develops eye- hand co-ordination through play e.g. pegging pegs and sewing buttons to peg boards Develops small muscles skills through finger play 	

Theme: Clothes Day 3

Story	Concept: How clothes are made Different clothing material	Ages: 3 – 6 y
Title: Janet goes to school		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read 	

Theme: Clothes Day 4

First ring	Concept: Clothes for specific purposes	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc 	Life skills: Beginning knowledge: Concepts <ul style="list-style-type: none"> Functional clothing Clothes of different cultures and countries 	

Theme: Clothes Day 4

Creative activities	Concept: Clothes for specific purposes	Ages: 3 – 6 y
Main activity: Collage and drawing – a wedding dress using a doily		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic • Draw and give own interpretation to drawings using the week’s topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Clothes Day 4

Second ring	Concept: Clothes for specific purposes	Ages: 3 – 6 y
Mathematics: counting, sorting, colours, patterning, position in space		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Patterns, Functions and Algebra Geometric patterns Copy and extend</p> <ul style="list-style-type: none"> • Copy and extend simple patterns using physical objects and drawings (e.g. using colours and shapes) <p>Content: Space and Shape (Geometry) Position, orientation and views Language of position</p> <ul style="list-style-type: none"> • Describes the position of one object in relation to another e.g. on top of, in front of, behind, left, right, up, down, next to <p>Position and direction</p> <ul style="list-style-type: none"> • Follow directions to move the counters in relation to their bodies. 	<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions 	

Theme: Clothes Day 4

Story	Concept: Clothes for specific purposes	Ages: 3 – 6 y
Title: Bonggi’s special dress		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read 	

Theme: Clothes Day 5

First ring	Concept: Hats and shoes	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc Divides multisyllabic words into syllables 	Life skills: Beginning knowledge: Concepts <ul style="list-style-type: none"> Hats and shoes 	

Theme: Clothes Day 5

Creative activities	Concept: Hats and shoes	Ages: 3 – 6 y
Main activity: Drawing – a peak cap (construction)		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Craft skills and techniques: cutting, pasting, tearing Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Clothes Day 5

Second ring	Concept: Hats and shoes	Ages: 3 – 6 y
Life skills: Physical development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical development Sports and games <ul style="list-style-type: none"> Frozen mannequins Dressing up Hide the shoe Co-ordination <ul style="list-style-type: none"> Throwing and catching shoes – into boxes and hats 	Integration: None	

Theme: Clothes Day 5

Story	Concept: Hats and shoes	Ages: 3 – 6 y
Title: The Elves and the shoemaker		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read 	