

Theme: Circus Day 1

First ring	Concept: The circus	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc • Sings simple songs and does action rhymes 	Integration: Life skills: Beginning knowledge Topic: The circus <ul style="list-style-type: none"> • What is a circus 	

Theme: Circus Day 1

Creative activities	Concept: The circus	Ages: 3 – 6 y
Main activity: Collage a circus tent		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic • Use playdough to model freely: shaping, twisting • Variation of paper size and format: encourage working in different scales 	Integration: Life Skills: Home Language Skill: Handwriting <ul style="list-style-type: none"> • Develops eye- hand co-ordination through play e.g. catching and throwing, drawing and painting • Develops small muscles skills through finger play, e.g. play dough, screwing nuts into bolts 	

Theme: Circus Day 1

Second ring	Concept: The circus	Ages: 3 – 6 y
Life skills: Performing arts : Music and movement		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Exploring music, movement and voice: focusing on tempo: fast and slow and loud and soft • Singing action songs using different parts of the body to interpret the song • Locomotor movements such as skipping and hopping, while sharing space, without bumping into others • Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' Improvise and interpret <ul style="list-style-type: none"> • Cooling down the body and relaxing (going to sleep) 	Integration: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> • Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling Spatial orientation <ul style="list-style-type: none"> • Run in different directions on command of the teacher using all available space 	

Theme: Circus Day 1

Story	Concept: The circus	Ages: 3 – 6 y
Title: Spot goes to the circus		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Circus Day 2

First ring	Concept: Clowns	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Sings simple songs and does action rhymes 		Integration: Life skills: Beginning knowledge Topic: Circus <ul style="list-style-type: none"> • Clowns

Theme: Circus Day 2

Creative activities	Concept: Clowns	Ages: 3 – 6 y
Main activity: Clown face using shapes and hand outlines for hair		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Craft skills and techniques: cutting, pasting, tearing • Simple print-making techniques using hands and corks • Art elements: use of shape in drawing and painting 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc

Theme: Circus Day 2

Second ring	Concept: Clowns	Ages: 3 – 6 y
Mathematics: Number, shapes and colours		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers : Counting objects <ul style="list-style-type: none"> • Estimate and count to at least 10 everyday object readily 		Content: Space and Shape (Geometry) Position, orientation and views : Language of position <ul style="list-style-type: none"> • Describes the position of one object in relation to another e.g. on top of, in front of, behind, left, right, up, down, next to 3-D Objects Features of objects <ul style="list-style-type: none"> • Describe, sort and compare 3-D objects in terms of: Size, colour

Theme: Circus Day 2

Story	Concept: Clowns	Ages: 3 – 6 y
Title: The secret money trick		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions 		Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read

Theme: Circus Day 3

First ring	Concept: Circus animals	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc Matches and sorts things according to circus and other animals Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> Acts out parts of a story, song or rhyme 	Integration: Life skills: Beginning knowledge Topic: Circus <ul style="list-style-type: none"> Circus animals 	Subject: Life skills: Performing arts Creative games and skills <ul style="list-style-type: none"> Dramatising make-believe situations, fantasy and own life experiences

Theme: Circus Day 3

Creative activities	Concept: Circus animals	Ages: 3 – 6 y
Main activity: Construct a lion headband/ mask		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Create freely using a range of collage materials: 	Integration: Home languages Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Circus Day 3

Second ring	Concept: Circus animals	Ages: 3 – 6 y
Mathematics – graph. Which animal would you like to be in the circus?		
Subjects, study areas, skills, content and integration		
Subject: Mathematics <ul style="list-style-type: none"> Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> Answer questions about how the collection was sorted 	Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count forwards and backwards <ul style="list-style-type: none"> Uses number rhymes and songs 	

Theme: Circus Day 3

Story	Concept: Circus animals	Ages: 3 – 6 y
Title: Coco the clown loses his hat		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with teacher 	

Theme: Circus Day 4

First ring	Concept: Circus acts	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Learning areas, learning outcomes and assessment standards		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc Divides multisyllabic words into syllables 		Integration: Life skills: Beginning knowledge Topic: The circus <ul style="list-style-type: none"> Circus acts

Theme: Circus Day 4

Creative activities	Concept: Circus acts	Ages: 3 – 6 y
Main activity: Collage – a swinging trapeze artist		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Use playdough to model freely: shaping, twisting, and rolling 		Integration: Home languages Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops eye- hand co-ordination through play e.g. catching and throwing, drawing and painting Develops small muscles skills through finger play, e.g. play dough

Theme: Circus Day 4

Second ring	Concept: Circus acts	Ages: 3 – 6 y
Life skills: Physical education: Movement – small group activities		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Physical Education Co-ordination <ul style="list-style-type: none"> Throwing and catching beanbags Balance <ul style="list-style-type: none"> Balancing: walking on a line; balance on low level objects Rhythm <ul style="list-style-type: none"> Jumping with feet together and on alternate feet 		Sports and games <ul style="list-style-type: none"> Throw bean bags /balls into containers Bouncing, catching, throwing

Theme: Circus Day 4

Story	Concept: Circus acts	Ages: 3 – 6 y
Title: The circus treat		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 		Integration Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher

Theme: Circus Day 5

First ring	Concept: Other circus acts	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Listens to and recalls simple word sequences in order (e.g. big, beg, bag) 	Integration: Life skills: Beginning knowledge Topic: The circus <ul style="list-style-type: none"> Other circus acts 	

Theme: Circus Day 5

Creative activities	Concept: Other circus acts	Ages: 3 – 6 y
Main activity: Construction – a balancing clown		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing 	<ul style="list-style-type: none"> Skill: Handwriting Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Circus Day 5

Second ring	Concept: Other circus acts	Ages: 3 – 6 y
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens and responds to simple questions Sings simple songs and does action rhymes Life skills: Performing arts Creative games and skills <ul style="list-style-type: none"> Singing action songs using different parts of the body to interpret the song Spontaneous use of voice and movement in participatory rhymes and stories 	Subject: Life skills: Physical education Sports and games <ul style="list-style-type: none"> Frozen clowns I bought a ticket to the circus 	Integration: Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count forwards and backwards <ul style="list-style-type: none"> Uses number rhymes and songs

Theme: Circus Day 5

Story	Concept: Other circus acts	Ages: 3 – 6 y
Title: If I ran the circus		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	