

Theme: Christmas Day 1

First ring	Concept: The meaning of Christmas	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc • Sings simple songs 	Subject: Life skills Study Area: Beginning knowledge Topic: Special celebrations - Christmas <ul style="list-style-type: none"> • The meaning of Christmas 	

Theme: Christmas Day 1

Creative activities	Concept: The meaning of Christmas	Ages: 3 – 6 y
Main activity: Drawing with wet chalk to make paper chains		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Craft skills and techniques: cutting, pasting, tearing • Simple print-making techniques using found objects such as hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Christmas Day 1

Second ring	Concept: The meaning of Christmas	Ages: 3 – 6 y
Life skills: Performing arts: Singing – Christmas songs and playing musical instruments		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Keeping a steady beat: playing musical instruments • Exploring music, movement and voice: focusing on tempo: fast and slow • Singing action songs using different parts of the body to interpret the song • Spontaneous use of voice and movement in participatory rhymes and stories • Cooling down the body and relaxing – listening to music 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes 	

Theme: Christmas Day 1

Story	Concept: The meaning of Christmas	Ages: 3 – 6 y
Title: The birth of Jesus		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> Acts out parts of a story, song or rhyme 	Integration: Subject: Life skills Study Area: Beginning knowledge Topic: Special celebrations - Christmas <ul style="list-style-type: none"> The meaning of Christmas 	

Theme: Christmas Day 2

First ring	Concept: Christmas decorations	Ages: 3 – 6
Language discussion and beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc Listens to and recalls simple word sequences in order (e.g. bell, bell, star) Matches and sorts things according to shape, colour, size etc 	Integration: Subject: Life skills Study Area: Beginning knowledge Topic: Special celebrations - Christmas <ul style="list-style-type: none"> Symbols of Christmas Christmas decorations 	

Theme: Christmas Day 2

Creative activities	Concept: Christmas decorations	Ages: 3 – 6 y
Main activity: Collage and cutting Christmas decorations		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Uses playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough 	

Theme: Christmas Day 2

Second ring	Concept: Christmas decorations	Ages: 3 – 6 y
Life Skills: Physical education: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> Walk and run in different directions without bumping into each other Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling Spatial orientation <ul style="list-style-type: none"> Run in different directions without bumping into others using all available space Run in different directions on command of the teacher using all available space 		Games: <ul style="list-style-type: none"> I sent a present to my love and on the way I dropped it Frozen Christmas trees Integration: Performing arts Creative games and skills <ul style="list-style-type: none"> Simple mime actions such as being Christmas toys

Theme: Christmas Day 2

Story	Concept: Christmas decorations	Ages: 3 – 6 y
Title: The sad star		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read 		Integration: None

Theme: Christmas Day 3

First ring	Concept: Christmas food and table decorations	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc Listens to and recalls simple word sequences in order (e.g. bell, bell, star) 		Integration: Study Area: Beginning knowledge Topic: Special celebrations – Christmas <ul style="list-style-type: none"> Christmas food

Theme: Christmas Day 3

Creative activities	Concept: Christmas food and table decorations	Ages: 3 – 6 y
Main activity: Collage a Father Christmas face using a paper plate		
Subjects, study areas, skills, content and integration		
<p>Subject: Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Art elements: informal experience and use of shape in drawing and painting • Variation of paper size and format: encourage working in different scales 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Christmas Day 3

Second ring	Concept: Christmas food and table decorations	Ages: 3 – 6 y
Mathematics: Counting and patterning		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects Estimate and count to at least 10 everyday object readily Count forwards and backwards Count forwards and backwards in 1's from 1-10</p> <ul style="list-style-type: none"> • Uses number rhymes and songs (Incidental counting using number rhymes and songs) <p>Content: Patterns, Functions and Algebra Geometric patterns</p> <ul style="list-style-type: none"> • Copy and extend Copy and extend simple patterns using physical objects and drawings (e.g. using colours and shapes) 	<p>Topic: Number Sense (relationships)</p> <ul style="list-style-type: none"> • Identify and describe whole numbers • Compares which of two given collections of objects are: <ul style="list-style-type: none"> • Big and small • Bigger and smaller • Smallest and biggest 	
	<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Sings simple songs and does action rhymes • Listens and responds to simple questions 	

Theme: Christmas Day 3

Story	Concept: Christmas food and table decorations	Ages: 3 – 6 y
Title: Tumi eats too much		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions <p>Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read 		<p>Integration: None</p>

Theme: Christmas Day 4

First ring	Concept: Christmas gifts and cards	Ages: 3 – 6 y
Language discussion, Beginning knowledge and mathematics – measurement		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc Content: Measurement Length Informal measuring <ul style="list-style-type: none"> Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider 	Mass Informal measuring <ul style="list-style-type: none"> Compare and order the mass of two or more objects by feeling them or using a balancing scale Use language to talk about comparison e.g. heavy, light, heavier, lighter	Integration: Study Area: Beginning knowledge Topic: Special celebrations – Christmas <ul style="list-style-type: none"> Gifts and giving

Theme: Christmas Day 4

Creative activities	Concept: Christmas gifts and cards	Ages: 3 – 6 y
Main activity : Printing Christmas cards using potatoes and cookie cutters		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Craft skills and techniques: cutting, pasting, tearing Simple print-making techniques using potato prints 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Christmas Day 4

Second ring	Concept: Christmas gifts and cards	Ages: 3 – 6 y
Mathematics: Graph (data handling) and counting		
Subjects, study areas, skills, content and integration		
Subject: Mathematics <ul style="list-style-type: none"> Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects Estimate and count to at least 10 everyday object readily <ul style="list-style-type: none"> Content: Data Handling Collect and sort objects Collect and organise objects Discuss and report on sorted collection of objects Answer questions about - How the collection was sorted <ul style="list-style-type: none"> Content: Measurement Length Informal measuring Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – the same	Integration: none	

Theme: Christmas Day 4

Story	Concept: Christmas gifts and cards	Ages: 3 – 6 y
Title: The very enormous present		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read 		Integration: None

Theme: Christmas Day 5

First ring	Concept: Christmas in other cultures	Ages: 3 – 6 y
Language discussion and beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc Divides multisyllabic words into syllables 		Integration: Study Area: Beginning knowledge Topic: Special celebrations – Christmas <ul style="list-style-type: none"> Christmas in other cultures

Theme: Christmas Day 5

Creative activities	Concept: Christmas in other cultures	Ages: 3 – 6 y
Main activity : Cut and paste a Christmas stocking		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting, and rolling 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough

Theme: Christmas Day 5

Second ring	Concept: Christmas in other cultures	Ages: 3 – 6 y
Life skills: Creative arts – Performing arts – Dramatise the Christmas story with singing		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Creative arts: Performing arts Music and Drama Improvise and interpret <ul style="list-style-type: none"> • Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus • Use of objects or props creatively in movement, dramatic play and music 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Acts out parts of a story, song or rhyme 	

Theme: Christmas Day 5

Story	Concept: Christmas in other cultures	Ages: 3 – 6 y
Title: The Christmas dream		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 		Integration: None