

Theme: Caring for our world Day 1

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| First ring | Concept: What is energy? | Ages: 3 – 6 y |
| Language discussion (Beginning knowledge) | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions etc | Integration: Life skills: Beginning knowledge Natural science concepts: energy and change, matter and materials, planet earth and beyond Topic: Healthy environment <ul style="list-style-type: none"> • The importance of a clean environment • Ways in which people pollute the environment • The importance of recycling | |

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| Creative activities | Concept: What is energy? | Ages: 3 – 6 y |
| Main activity: Cutting and construction – energy puppets | | |
| Subjects, study areas, skills, content and integration | | |
| Life Skills: Study area: Creative arts Create in 3D <ul style="list-style-type: none"> • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Simple print-making techniques using hands | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting | |

Theme: Caring for our world Day 1

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| Second ring | Concept: What is energy? | Ages: 3 – 6 y |
| Life skills: Performing arts: Rhymes and songs | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes • Listens and responds to simple questions | Subject: Life skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song | |

Theme: Caring for our world Day 1

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| Story | Concept: What is energy? | Ages: 3 – 6 y |
| Title: Thomas needs energy. | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read | |

Theme: Caring for our world

Day 2

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|---|---|----------------------|
| First ring | Concept: Our environment | Ages: 3 – 6 y |
| Language discussion and Beginning knowledge | | |
| Subjects, study areas, skills, content and integration | | |
| <p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books <p>Subject: Beginning knowledge Topic: Healthy environment</p> <ul style="list-style-type: none"> • The importance of a clean environment • Ways in which people pollute the environment • The importance of recycling | <p>Integration: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development Estimate and count objects to develop number concept</p> <ul style="list-style-type: none"> • One-to-one correspondence • Count in ones | |

Theme: Caring for our world

Day 2

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|---|--|----------------------|
| Creative activities | Concept: Our environment | Ages: 3 – 6 y |
| Main activity: Collage – flowers and plants | | |
| Subjects, study areas, skills, content and integration | | |
| <p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Variation of paper size and format: encourage working in different scales | <p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc | |

Theme: Caring for our world

Day 2

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|--|---|----------------------|
| Second ring | Concept: Our environment | Ages: 3 – 6 y |
| Life skills: Beginning knowledge: | | |
| Science: Discovering what nature recycles | | |
| Subjects, study areas, skills, content and integration | | |
| <p>Subject: Life skills: Beginning knowledge Natural science concepts: matter and materials Social science concepts: conservation, cause and effect,</p> <p>Scientific process skills: the process of enquiry which involves observing, comparing, classifying, measuring, experimenting and communicating</p> | <p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Matches and sorts things according to decomposed and not decomposed | |

Theme: Caring for our world Day 2

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|---|--|----------------------|
| Story | Concept: Our environment | Ages: 3 – 6 y |
| Title: A scary dream | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read | |

Theme: Caring for our world Day 3

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| First ring | Concept: Recycling | Ages: 3 – 6 y |
| Language discussion and Beginning knowledge | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books | Integration: Subject: Life skills Beginning knowledge Topic: Healthy environment <ul style="list-style-type: none"> • The importance of a clean environment • Ways in which people pollute the environment • The importance of recycling | |

Theme: Caring for our world Day 3

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| Creative activities | Concept: Recycling | Ages: 3 – 6 y |
| Main activity: Collage – the letter r or h | | |
| Subjects, study areas, skills, content and integration | | |
| Life Skills Study area: Creative arts Create in 3D (constructing) <ul style="list-style-type: none"> • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Develops small muscles skills through finger play, e.g. play dough • Develops eye- hand co-ordination through play e.g. threading | |

Theme: Caring for our world Day 3

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|--|--|----------------------|
| Second ring | Concept: Recycling | Ages: 3 – 6 y |
| Mathematics – Data handling – graph: What are we going to use the monies from the recycling project for? | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Mathematics Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> • Collect and organise objects • Collect and sort everyday physical objects Represent sorted collection of objects <ul style="list-style-type: none"> • Draw a picture of collected objects Discuss and report on sorted collection of objects Answer questions about: <ul style="list-style-type: none"> • How the collection was sorted • The drawing of the collection | Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc | |

Theme: Caring for our world**Day 3**

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|---|--|----------------------|
| Story | Concept: Recycling | Ages: 3 – 6 y |
| Title: The recycling competition | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read | |

Theme: Caring for our world**Day 4**

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|--|---|----------------------|
| First ring | Concept: Reduce and reuse | Ages: 3 – 6 y |
| Language discussion | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Life skills: Beginning knowledge Topic: Healthy environment <ul style="list-style-type: none"> • The importance of a clean environment • Ways in which people pollute the environment • The importance of recycling | Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books | |

Theme: Caring for our world**Day 4**

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|---|---|----------------------|
| Creative activities | Concept: Reduce and reuse | Ages: 3 – 6 y |
| Main activity: Paper-Mache – a music shaker | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting | |

Theme: Caring for our world**Day 4**

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|--|--|----------------------|
| Second ring | Concept: Reduce and reuse | Ages: 3 – 6 y |
| Music and movement: Using recycled and alternative musical instruments | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Cooling down the body and relaxing (e.g. ice cream melting activity) • Using body percussion and/or percussion instruments to perform simple rhythm patterns | Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Sings simple songs and does action rhymes | |

Theme: Caring for our world Day 4

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|---|--|----------------------|
| Story | Concept: Reduce and reuse | Ages: 3 – 6 y |
| Title: Annie gets rewarded | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read | |

Theme: Caring for our world Day 5

| | | |
|--|---|----------------------|
| First ring | Concept: Carbon footprint | Ages: 3 – 6 y |
| Language discussion and Beginning knowledge | | |
| Learning areas, learning outcomes and assessment standards | | |
| Subject: Life skills: Beginning knowledge Topic: Healthy environment <ul style="list-style-type: none"> • The importance of a clean environment • Ways in which people pollute the environment • The importance of recycling | Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books | |

Theme: Caring for our world Day 5

| | | |
|---|---|----------------------|
| Creative activities | Concept: Carbon footprint | Ages: 3 – 6 y |
| Main activity: Painting – car tracks | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Draw and give own interpretation to drawings using the week’s topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Use playdough to improve fine-motor ability; animal footprints • Simple printmaking techniques to create informal pattern | Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play e.g play dough | |

Theme: Caring for our world Day 5

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|---|---|----------------------|
| Second ring | Concept: Carbon footprint | Ages: 3 – 6 y |
| Games and movement: Team games | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> • Walk and run in different directions without bumping into each other • Running around two markers | Co-ordination <ul style="list-style-type: none"> • Throwing and hitting balls and items into boxes Sports and games <ul style="list-style-type: none"> • Team games | |

Theme: Caring for our world Day 5

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|---|--|----------------------|
| Story | Concept: Carbon footprint | Ages: 3 – 6 y |
| Title: Oh no, no electricity! | | |
| Subjects, study areas, skills, content and integration | | |
| Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories | Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read | |