

Theme: Birds Day 1

First ring	Concept: Structure of a bird Different kinds of birds	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc • Sings simple songs and does action rhymes 	Integration: Life skills: Beginning knowledge Natural science concepts: life and living Scientific process skills: the process of enquiry which involves observing, comparing, classifying, measuring, experimenting and communicating Life Skills: Beginning knowledge: Birds <ul style="list-style-type: none"> • Different types of birds • General characteristics of birds 	

Theme: Birds Day 1

Creative activities	Concept: Structure of a bird Different kinds of birds	Ages: 3 – 6 y
Main activity: Cut and paste a bird using shapes and hand outlines		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Birds Day 1

Second ring	Concept: Structure of a bird Different kinds of birds	Ages: 3 – 6 y
Life Skills: Performing Arts: Music, Rhymes and songs		
Subjects, study areas, skills, content and integration		
Life Skills: Creative arts: Performing arts Music Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song Game: Duck, duck, goose.	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes • Listens and responds to simple questions 	

Theme: Birds Day 1

Story	Concept: Structure of a bird Different kinds of birds	Ages: 3 – 6 y
Title: Chicken Licken		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Identifies rhyming words in well-known stories Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Arranges a set of pictures in such a way that they form a story 	

Theme: Birds Day 2

First ring	Concept: What do birds eat?	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc 	Integration: Life skills: Beginning knowledge Natural science concepts: planet earth and beyond Scientific process skills: the process of enquiry which involves observing, comparing, classifying, measuring, experimenting and communicating	

Theme: Birds Day 2

Creative activities	Concept: What do birds eat?	Ages: 3 – 6 y
Main activity: Construction – owl with egg boxes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Encourage development of skills through manipulation of the materials 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Birds Day 2

Second ring	Concept: What do birds eat?	Ages: 3 – 6 y
Mathematics – Counting, sorting and patterning		
Perceptual skills – eye-hand coordination, small muscle development		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Estimate and count objects to develop number concept <ul style="list-style-type: none"> • One-to-one correspondence • Count in ones • Play number card games Knows number symbols and recognise number names <ul style="list-style-type: none"> • Semi-concrete with 2-D objects such as number and picture cards; dot cards Space and shape Describes sorts and compares 3-D objects and 2-D shapes according to: <ul style="list-style-type: none"> • Size(big and small) Colour (red, blue, yellow, green) 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops eye- hand co-ordination through play e.g. drawing and painting Content: Patterns, Functions and Algebra Geometric patterns Copy and extend Copy and extend simple patterns using physical objects and drawings (e.g. using colours and shapes)	

Theme: Birds Day 2

Story	Concept: What do birds eat?	Ages: 3 – 6 y
Title: Little bird goes on an adventure		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes 	

Theme: Birds Day 3

First ring	Concept: Kinds of nests	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc • Sings simple songs and does action rhymes 	Integration: Life Skills: Beginning knowledge Topic: Birds <ul style="list-style-type: none"> • Nests 	

Theme: Birds Day 3

Creative activities	Concept: Kinds of nests	Ages: 3 – 6 y
Main activity: Construction – bird in a tree (Drawing and cutting)		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Craft skills and techniques: cutting, pasting, tearing Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Birds Day 3

Second ring	Concept: Kinds of nests	Ages: 3 – 6 y
Mathematics: Counting, sorting and measurement		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Estimate and count objects to develop number concept <ul style="list-style-type: none"> Count in ones Count forwards and backwards <ul style="list-style-type: none"> Incidental counting using number rhymes and songs Incidental counting with body movements Content: Measurement: Length: Informal measuring Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Sings simple songs and does action rhymes Listens and responds to simple questions Life Skills: Physical Education Locomotor/non-locomotion <ul style="list-style-type: none"> Walk and run in different directions without bumping into each other Spatial orientation <ul style="list-style-type: none"> Run in different directions without bumping into others using all available space 	

Theme: Birds Day 3

Story	Concept: Kinds of nests	Ages: 3 – 6 y
Title: Are you my mother? (PD Eastman)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read 	Integration: None	

Theme: Birds Day 4

First ring	Concept: Life cycle of a bird	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc 	Life skills. Creative arts: Performing arts Creative games and skills Improve and interpret <ul style="list-style-type: none"> Simple mime actions such as the life cycle of the bird 	

Theme: Birds Day 4

Creative activities	Concept: Life cycle of a bird	Ages: 3 – 6 y
Main activity: Painting – splatter painting feathers		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting 	

Extension activity for Grade R learners: This activity can be done in second ring on another day. The important part of the lesson is teacher writing what the learners says below each picture and the learners "reading" their books to each other. Reading could take place in story time.

Creative activities	Concept: Life cycle of a bird	Ages: Grade R only
Main activity: Drawing the life cycle of a bird as a book		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons Develops eye- hand co-ordination through play e.g. drawing and painting Skill: Writing <ul style="list-style-type: none"> Draws or paints pictures to convey a message Makes own books and contributes to class book collection 	

Theme: Birds Day 4

Second ring	Concept: Life cycle of a bird	Ages: 3 – 6 y
Life skills; Beginning knowledge: Science – Working with feathers – water absorbency, floating and falling		
Subjects, study areas, skills, content and integration		
Life skills: Beginning knowledge Natural science concepts: energy and change, matter and materials, Social science concepts: cause and effect Scientific process skills: the process of enquiry which involves observing, comparing, classifying, measuring, experimenting and communicating		Integration: None

Theme: Birds Day 4

Story	Concept: Life cycle of a bird	Ages: 3 – 6 y
Title: The ugly duckling		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	Integration: None	

Theme: Birds Day 5

First ring	Concept: Use of birds and feathers	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Divides multisyllabic words into syllables 	Integration: None	

Theme: Birds Day 5

Creative activities	Concept: Use of birds and feathers	Ages: 3 – 6 y
Main activity: Printing using potatoes and painting with feathers		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Painting: use pre-mixed tempera paint in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Craft skills and techniques: cutting, pasting, tearing • Simple printmaking techniques to create informal pattern • Working in different brushes to work with increased detail 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Birds Day 5

Second ring	Concept: Use of birds and feathers	Ages: 3 – 6 y
Life skills: Physical Education: Games and movement (singing & rhymes)		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Sports and games <ul style="list-style-type: none"> • Birds fly – true or false game Spatial orientation <ul style="list-style-type: none"> • Run in different directions without bumping into each other Balance <ul style="list-style-type: none"> • Balancing on one foot like a flamingo 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes Subject: Life skills: Study area: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Imitating different birds and their actions Locomotor movements <ul style="list-style-type: none"> • Listening skills: reacting to signals, cues, stories, rhymes and songs- improvise and interpret 	

Theme: Birds Day 5

Story	Concept: Use of birds and feathers	Ages: 3 – 6 y
Title: How the Blue Crane got his crown		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 		Integration: None