

Theme: Big school

Day 1

First ring	Concept: New school feelings	Ages: 3 – 6
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Sings simple songs and does action rhymes Subject: Life skills: Beginning knowledge Topic: In the classroom <ul style="list-style-type: none"> How to show my feelings in the classroom How to express what I feel 	Life Skills: Performing arts Drama: Role play being sad Music: Sings action songs Creative games and skills <ul style="list-style-type: none"> Gestures and facial expressions to communicate emotions such as 'sad', 'happy' Improvise and interpret <ul style="list-style-type: none"> Expressing moods and ideas through movement and song (e.g. an angry lion, a hungry mouse) 	

Theme: Big school

Day 1

Creative activities	Concept: New school feelings	Ages: 3 – 6 y
Main activity: Cut and paste – happy and sad faced puppet		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Craft skills and techniques: cutting, pasting, tearing Encourage development of skills through manipulation of the materials 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Forms letters using finger painting, paint brushes, wax crayons etc starting at the right point and following the correct direction Copies patterns, words and letters (using the correct starting point and direction when forming letters) 	

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Day 1

Second ring	Concept: New school feelings	Ages: 3 – 6 y
Life skills: Performing arts: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Life Skills: Creative Arts: Performing arts Music and dance Free dancing Sing action songs and rhymes Creative games and skills Singing action songs using different body parts to interpret the song	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Sings simple songs and does action rhymes Listens and responds to simple questions Begins to recognise that words are made up of sounds e.g. the beginning letter of their names 	

Theme: Big school

Day 1

Story	Concept: New school feelings	Ages: 3 – 6 y
Title: Sara goes to big school		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories and acts these out Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Life skills: Beginning knowledge Topic: In the classroom <ul style="list-style-type: none"> How I express what I feel 	

Theme: Big school Day 2

First ring	Concept: School equipment	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Sings simple songs and does action rhymes 	Integration: Life Skills: Beginning knowledge Topic: In the classroom <ul style="list-style-type: none"> • Classroom rules – caring for my equipment 	

Theme: Big school Day 2

Creative activities	Concept: School equipment	Ages: 3 – 6 y
Main activity: Cut and paste – a school suitcase		
Subjects, study areas, skills, content and integration		
Life Skills: Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Use playdough to improve fine-motor ability; rolling, pinching, joining 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops small muscles skills through finger play, e.g. play dough • Forms letters using playdough starting at the right point and following the correct direction 	

Theme: Big school Day 2

Second ring	Concept: School equipment	Ages: 3 – 6 y
Home language – phonics, letter and word recognition		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Begins to recognise that words are made up of sounds e.g. the beginning letter of their names 	Subject: Home language Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Recognises own name and names of other children in the class 	

Theme: Big school Day 2

Story	Concept: School equipment	Ages: 3 – 6 y
Title: The very hungry school monster		
Subjects, study areas, skills, content and integration		
Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	Integration: Subject: Mathematics <ul style="list-style-type: none"> • Content: Numbers, Operations and Relationships Counting objects Estimate and count to at least 10 everyday object readily 	

Theme: Big school Day 3

First ring	Concept: My classroom	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc • Sings simple songs and does action rhymes • Segments oral sentences into individual words 	Integration: Subject: Home language Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Recognises and points out common objects in pictures • Pretends to read and adopts a 'reading voice' Shared reading as a class with teacher <ul style="list-style-type: none"> • 'Reads' enlarged texts such as poems, big books and posters • Makes links to own experience when reading with the teacher 	

Theme: Big school Day 3

Creative activities	Concept: My classroom	Ages: 3 – 6 y
Main activity: Drawing – join the dots		
Learning areas, learning outcomes and assessment standards		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> • Encourage development of skills through manipulation of the materials 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Big school Day 3

Second ring	Concept: My classroom	Ages: 3 – 6 y
Life Skills: Beginning knowledge: Natural science concepts – Colour mixing – primary to secondary		
Learning areas, learning outcomes and assessment standards		
Life skills: Beginning knowledge Natural science concepts: Matter and materials Scientific process skills: the process of enquiry which involves observing, comparing, classifying, measuring, experimenting and communicating – creating new colours	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions 	

Theme: Big school Day 3

Story	Concept: My classroom	Ages: 3 – 6 y
Title: The zoo at school		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Recognises and points out common objects in pictures • Arranges a set of pictures in such a way that they form a story 	

Theme: Big school

Day 4

First ring	Concept: Classroom activities and routines	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> Arranges a set of pictures in such a way that they form a story Life Skills: Creative arts: Performing arts Drama Creative games and skills <ul style="list-style-type: none"> Simple mime actions 	Integration: Mathematics Content: Measurement Time Passing of time <ul style="list-style-type: none"> Talk about the passing of time Talk about things that happen during the day and things that happen during the night Learners sequence events that happen to them during the day Order regular events from their own lives 	

Theme: Big school

Day 4

Creative activities	Concept: Classroom activities/routines	Ages: 3 – 6
Main activity: Cut and paste – using the shapes from Day 3		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops small muscles skills through finger play, e.g. play dough 	

Theme: Big school

Day 4

Second ring	Concept: Classroom activities and routines	Ages: 3 – 6 y
Group work – perceptual activities to develop small muscles and eye-hand coordination		
Subjects, study areas, skills, content and integration		
Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Develops eye- hand co-ordination through play e.g. threading, pegging and Develops small muscles skills through finger play, e.g. posting matches and pegging pegs 	Integration: Subject: Mathematics <ul style="list-style-type: none"> Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects Estimate and count to at least 10 everyday object readily Subject: Mathematics Content: Space and shape Recognise, identifies and names two-dimensional objects in the classroom and in pictures <ul style="list-style-type: none"> Puzzles: Figure- ground perception: 	

Theme: Big school**Day 4**

Story	Concept: Classroom activities and routines	Ages: 3 – 6 y
Title: Bingo goes to school		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Begins to recognise that words are made up of sounds e.g. BINGO letters 	Integration: None	

Theme: Big school**Day 5**

First ring	Concept: The school buildings	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Divides multisyllabic words into syllables 	Integration: Mathematics Content: Space and shape Follows direction as an individual and as part of a group to move self within a specific space (directionality) Up, down, left and right	

Theme: Big school**Day 5**

Creative activities	Concept: The school buildings	Ages: 3 – 6 y
Main activity: Collage and construction – a school building		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Simple printmaking techniques to create informal pattern • Craft skills and techniques: cutting, pasting, tearing • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Big school**Day 5**

Second ring	Concept: The school buildings	Ages: 3 – 6 y
Life Skills: Physical Education : Games and movement (Integration dance and drama)		
Subjects, study areas, skills, content and integration		
Life Skills: Physical Education Locomotor/non-locomotion Body parts: sing songs and rhymes while learning the body parts, i.e. head, shoulders, neck, chest, hips, legs, knees, toes, nose, mouth, chin, elbow, wrist, hands, • Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling Sports and games <ul style="list-style-type: none"> • KING spells king • Teacher, teacher, what shall we do • Teacher says (Simon Says) 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Sings simple songs and does action rhymes Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Recognises own name and names of other children in the class 	

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Day 5

Story	Concept: The school buildings	Ages: 3 – 6 y
Title: Cheesa goes to big school		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none">• Listens to stories Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none">• Answers questions based on the story read		Integration: None