

Theme: Autumn Day 1

First ring	Concept: Autumn in the garden	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books etc 	Integration: Beginning knowledge Social science concepts: cause and effect, change	

Theme: Autumn Day 1

Creative activities	Concept: Autumn in the garden	Ages: 3 – 6 y
Main activity: Printing and drawing: Autumn trees – Draw a tree and print autumn coloured leaves with corks		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week’s topic • Draw and give own interpretation to drawings using the week’s topic using wax crayon • Create in 3D (constructing) • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops eye- hand co-ordination through play e.g. catching and throwing, drawing and painting 	

Theme: Autumn Day 1

Second ring	Concept: Autumn in the garden	Ages: 3 – 6 y
Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes • Listens and responds to simple questions 	Integration: None	

Theme: Autumn Day 1

Story	Concept: Autumn in the garden	Ages: 3 – 6 y
Title: Tweety and Tooty		
Learning areas, learning outcomes and assessment standards		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories and acts these out • Listens and responds to simple questions Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Arranges a set of pictures in such a way that they form a story 	Integration: None	

Theme: Autumn Day 2

First ring	Concept: Autumn weather	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books etc Begins to recognise that words are made up of sounds e.g. the beginning letter of their names 	Integration: Life Skills: Beginning knowledge Natural science concepts: planet earth – changes of the weather and seasons	

Theme: Autumn Day 2

Creative activities	Concept: Autumn weather	Ages: 3 – 6 y
Main activity: Collage an autumn leaf using torn autumn coloured paper		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough Traces simple outlines of pictures, patterns and letters in own name where the correct starting point and direction arrows are included on all letters 	

Theme: Autumn Day 2

Story	Concept: Autumn weather	Ages: 3 – 6 y
Title: The leaf collecting competition		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories and acts these out Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Life skills: Personal and Social Well-Being Environmental health	

Theme: Autumn Day 2

Second ring	Concept: Autumn weather	Ages: 3 – 6 y
Mathematics – sorting, ordering and counting		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily <p>Topic: Number concept development: Describe, compare and order whole numbers Use ordinal numbers to show order, place or position</p> <ul style="list-style-type: none"> Develop an awareness of ordinal numbers e.g. first, second, third up to sixth and last <p>Content: Measurement: Length : Informal measuring</p> <ul style="list-style-type: none"> Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. bigger, smaller, biggest, smallest <p>Content: Data Handling : Collect and sort objects</p> <ul style="list-style-type: none"> Collect and sort everyday physical objects 		<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Sings simple songs and does action rhymes Listens and responds to simple questions Matches and sorts things according to shape, colour, size etc

Theme: Autumn Day 3

Story	Concept: Autumn weather	Ages: 3 – 6 y
Title: The leaf collecting competition		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 		<p>Integration: Life skills: Personal and Social Well-Being Environmental health</p>

Theme: Autumn Day 3

First ring	Concept: Autumn clothing	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Divides multisyllabic words into syllables 		<p>Subject: Life skills: Performing Arts Creative games and skills Improvise and interpret</p> <ul style="list-style-type: none"> Improvising stories based on fantasy or own life experiences using voice (singing/speaking), movement, music, props/objects and drama techniques Expressing moods and ideas through movement and song (e.g. an angry lion, a hungry mouse)

Theme: Autumn Day 3

Creative activities	Concept: Autumn clothing	Ages: 3 – 6 y
Main activity: Printing – with sponges on a leaf shape		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts <ul style="list-style-type: none"> • Create in 3D (constructing) • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Simple printmaking techniques to create informal pattern • Develop craft skills and fine motor control; sewing • Use playdough to improve fine-motor ability; rolling, pinching, joining 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops eye- hand co-ordination through play e.g. painting • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Autumn Day 3

Second ring	Concept: Autumn clothing	Ages: 3 – 6 y
Mathematics – Data handling – graph		
Subjects, study areas, skills, content and integration		
Subject: Mathematics <ul style="list-style-type: none"> • Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects Estimate and count to at least 10 everyday object readily <ul style="list-style-type: none"> • Content: Data Handling Collect and sort objects Collect and organise objects Discuss and report on sorted collection of objects Answer questions about - How the collection was sorted <ul style="list-style-type: none"> • Content: Measurement Length Informal measuring Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – the same	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Sings simple songs and does action rhymes • Listens and responds to simple questions • Names and points to parts of the body 	

Theme: Autumn Day 3

Story	Concept: Autumn clothing	Ages: 3 – 6 y
Title: The lost jacket		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: None	

Theme: Autumn Day 4

First ring	Concept: Autumn as a season	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Learning areas, learning outcomes and assessment standards		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books etc 	Integration: Life skills: Beginning knowledge Natural science concepts: life and living, energy and change, planet earth and beyond	

Theme: Autumn Day 4

Creative activities	Concept: Autumn as a season	Ages: 3 – 6 y
Main activity: Collage with coloured flour		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops eye- hand co-ordination through play e.g. drawing and painting Develops small muscles skills through finger play, e.g. play dough 	

Theme: Autumn Day 4

Second ring	Concept: Autumn as a season	Ages: 3 – 6 y
Life skills: Beginning knowledge – leaf rubbings (Art integration)		
Subjects, study areas, skills, content and integration		
Life skills: Beginning knowledge Scientific process skills: the process of enquiry which involves observing, comparing, classifying, measuring, experimenting and communicating Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions 	

Theme: Autumn Day 4

Story	Concept: Autumn as a season	Ages: 3 – 6 y
Title: The sad tree		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions 	Integration: Life skills: Beginning knowledge Natural science concepts: life and living, energy and change, planet earth and beyond	

Theme: Autumn

Day 5

First ring	Concept: Animals in Autumn	Ages: 3 – 6 y
Language discussion (Beginning knowledge)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books etc 	Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers <ul style="list-style-type: none"> Counting objects Estimate and count to at least 10 everyday object readily Context-free calculations Addition and subtraction <ul style="list-style-type: none"> Solve verbally stated addition and subtraction problems with solutions up to 10 	

Theme: Autumn

Day 5

Creative activities	Concept: Animals in Autumn	Ages: 3 – 6 y
Main activity: Painting – straw painting a leaf shape		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Autumn

Day 5

Second ring	Concept: Animals in Autumn	Ages: 3 – 6 y
Life skills: Physical Education and Performing Arts		
Learning areas, learning outcomes and assessment standards		
Life skills: Study area: Physical Education Perceptual motor <ul style="list-style-type: none"> Jump to cover distances on the ground Study area: Performing Arts Creative games and skills <ul style="list-style-type: none"> Warming up and breathing using every day actions, such as waking up and getting dressed - stretching, curling, twisting, shaking, crossing the midline Singing action songs using different parts of the body to interpret the song Improvise and interpret <ul style="list-style-type: none"> Improvising stories based on fantasy or own life experiences using voice (singing/speaking), movement, music, props/objects and drama techniques 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens and responds to simple questions Sings simple songs and does action rhymes Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> Acts out parts of a story, song or rhyme 	

Theme: Autumn Day 5

Story	Concept: Animals in Autumn	Ages: 3 – 6 y
Title: Bear and Piglet		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none">• Listens to stories• Listens and responds to simple questions• Participates in discussions and asks questions		Integration: None